

## De Montfort University

### Course Template

#### 1. Basic information

- Course Name: Sociology
- Course Code: PH009A
- Level (UG, PG): Undergraduate
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Applied Social Sciences
- PMB APSS
- Offered at: DM - DMU Leicester
- Type (single, joint.): SI
- Highest Award : Bachelor of Arts (Honours)
- All possible exit awards : Diploma of Higher Education; Certificate of Higher Education
- Award notes :

#### Professional Body Recognition

- Accreditation by Professional/Statutory body:  

No
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- Exemption by Professional/Statutory body:  

No
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- Details  

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- Modes of attendance: Main MOA: Full-Time  
Other MOA: Part-Time; Previously Full Time, ET or IT for All Session; Previously Part Time, ET or IT for All Session
- Mode Notes:
- Course leader: Stephen Handsley

#### 2. Entry Requirements and Profile

<p>UCAS Points:- Minimum of 280 points</p> <p>GCSEs:- 5 GCSEs at grade C or above including English. Plus one of the following:</p> <p>Alevels Normally with at least 180 points from 2 A levels with a specified subject at grade B or above</p> <p>BTEC BTEC National Diploma - BTEC with Distinction/Merit/Merit BTEC National Certificate - only in combination with other accepted qualifications BTEC National Award - only in combination with other accepted qualifications</p> <p>BTEC Extended Diploma (3 A2s) - BTEC with Distinction/Merit/Merit BTEC Diploma (2 A2s) Distinction/Distinction BTEC 90 credit Diploma - only in combination with other accepted qualifications BTEC Subsidiary Diploma (1 A2) - only in combination with other accepted qualifications BTEC certificate (1 A1) - only in combination with other accepted qualifications</p> <p>Access Course</p>
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Pass. English GCSE equivalency required, 12 level 2 credits.

Interview:

An informal chat may be required for applicants without an sociology background.

Work Experience: No

International Baccalaureate: 28+

International Students:

If English is not your first language, an IELTS score of 6.5 or equivalent when you start the course is required.

Personal Statement selection criteria:-

Clear communication skills, including good grammar and spelling

Information relevant to the course applied for

Interest in the course demonstrated with explanation and evidence

If relevant for the course - work and life experience

If your course has a surplus number of applications to choose from after the UCAS equal consideration deadline the additional criteria that will be used as a basis for selection are:

Qualifications

Academic performance

The relevance of A level course subjects

Personal statement

Please note that if you are applying with non-standard qualifications you may be required to attend an interview.

### 3. **Course Description**

#### Characteristics and Aims

The programme suits those interested in different aspects of society and the study of human social life - how we relate to and interact with each other and our environment. An understanding of sociology complements learning across a range of other disciplines. Sociology can help us see the society in which we live in a different light, why global changes are happening rapidly, and the nature and sources of power inequalities. Some of these programmes support specific career aspirations, such as teaching. The programme offers the opportunity to develop an extensive range of transferable and analytical skills as well as an appreciation of empirical research. The programme content is designed to assist you in developing a sound knowledge based on a range of sociological theories. Intended to enhance the practical understanding of, for example, health, politics and government, this degree takes sociological theories and research and applies this knowledge to sociological methods which are carried out in order to find solutions to problems within society. This use of sociological theories and methods is called sociological practice. First and second years will focus upon a range of different perspectives in sociology to provide a broad based understanding of the discipline. For example, gender, ethnicity, the family, work, sexuality; health, age, social class, religion and the environment. The final year offers an opportunity to do either a Library-Based Investigation or a Research Project exploring an interesting sociological question of your choice and in addition, we offer a wide range of optional modules to suit individual interests and aspirations.

#### *Teaching, Learning and Assessment Strategies*

Students enjoy a diverse range of teaching styles, ensuring that differing learning needs are met. This includes: lectures, student-led seminars, workshops, group work, electronic based learning, guided reading, problem solving, visiting speakers (ensuring links with current practice) and tutorial support. The course has an excellent track record of supporting students returning to study. Assessment is continuous and includes essays, reports, examinations,

individual and group presentations, case studies, portfolios. The part-time route provides a flexible mode of study, particularly suited to individuals aiming to combine study with work and family commitments. Students will also benefit from personal tutors and year co-ordinators who will support and guide them in the learning process.

#### 4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
<ul style="list-style-type: none"> <li><b>Knowledge &amp; understanding</b></li> </ul>	<ul style="list-style-type: none"> <li>the relationship between individuals and groups</li> <li>social action and social structure</li> <li>biography and history</li> <li>social institutions and culture</li> <li>the underpinnings of social order</li> <li>social inequality and conflict</li> <li>Diverse cultural practices, and the causes and consequences of social change.</li> <li>a range of qualitative and quantitative research strategies and methods.</li> </ul>
<ul style="list-style-type: none"> <li><b>Cognitive skills</b></li> </ul>	<ul style="list-style-type: none"> <li>Judging and evaluating evidence.</li> <li>Research skills and the ability to solve problems.</li> <li>Assessing the merits of competing theories and explanations.</li> <li>Gathering, retrieving, and synthesising information.</li> <li>Making reasoned arguments.</li> <li>Interpreting evidence and texts.</li> <li>Developing the ability to reflect on their own accumulation of knowledge.</li> </ul>
<ul style="list-style-type: none"> <li><b>Subject specific skills</b></li> </ul>	<ul style="list-style-type: none"> <li>The ability to formulate and investigate sociologically informed questions.</li> <li>Competence in using major theoretical perspectives and concepts in sociology, and their application to social life.</li> <li>The capacity to analyse, assess and communicate empirical sociological information.</li> <li>The ability to identify a range of qualitative and quantitative research strategies and methods and to comment on their relative advantages and disadvantages.</li> <li>The ability to conduct sociological research in a preliminary way.</li> <li>The ability to undertake and present scholarly work.</li> <li>The ability to understand the ethical implications of sociological enquiry.</li> <li>The ability to recognise the relevance of sociological knowledge to social, public and civic policy.</li> </ul>
<ul style="list-style-type: none"> <li><b>Key Skills</b></li> </ul>	<ul style="list-style-type: none"> <li>Learning and study skills.</li> <li>Written and oral communication</li> </ul>

	skills in a variety of contexts and modes. · Statistical and other quantitative techniques. · Information retrieval skills in relation to primary and secondary sources of information. · Communication and information technology skills. · Skills of time planning and management. · Group work skills.
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## 5. Structure and Regulations

### Relationship Details

<u>Module</u>	<u>Credits</u>	<u>Level</u>	<u>Take/Pass</u>	<u>Semester</u>	<u>Locations</u>
<b>HEST1112</b>	<b>30.00</b>	<b>1</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST1401</b>	<b>30.00</b>	<b>1</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST1402</b>	<b>30.00</b>	<b>1</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>POPP1402</b>	<b>30.00</b>	<b>1</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST2126</b>	<b>30.00</b>	<b>2</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST2401</b>	<b>30.00</b>	<b>2</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST2402</b>	<b>30.00</b>	<b>2</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>POPP2008</b>	<b>30.00</b>	<b>2</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>ASCS3401</b>	<b>30.00</b>	<b>3</b>	<b>Neither</b>	<b>Y</b>	<b>DM</b>
<b>HEST3109</b>	<b>30.00</b>	<b>3</b>	<b>Neither</b>	<b>Y</b>	<b>DM</b>
<b>HEST3118</b>	<b>15.00</b>	<b>3</b>	<b>Neither</b>	<b>2</b>	<b>DM</b>
<b>HEST3119</b>	<b>15.00</b>	<b>3</b>	<b>Neither</b>	<b>1</b>	<b>DM</b>
<b>HEST3401</b>	<b>30.00</b>	<b>3</b>	<b>Must Take</b>	<b>Y</b>	<b>DM</b>
<b>HEST3402</b>	<b>30.00</b>	<b>3</b>	<b>Neither</b>	<b>Y</b>	<b>DM</b>
<b>POPP3053</b>	<b>30.00</b>	<b>3</b>	<b>Neither</b>	<b>Y</b>	<b>DM</b>
<b>POPP3405</b>	<b>30.00</b>	<b>3</b>	<b>Neither</b>	<b>Y</b>	<b>DM</b>

### Structure

Structure notes

Course Specific Differences or Regulations

Numbers at sites, including partner institutions

Relevant QAA Subject Benchmarking statement(s)

## 6. Quality Assurance Information

QA of Workbased Learning

Liaison with Collaborative Partners

Procedures for Maintaining Standards

## Course Handbook Descriptor

