

De Montfort University

Course Template

1. Basic information

- Course Name: International Nursing Studies
- Course Code: PN013A
- Level (UG, PG): Undergraduate
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Nursing and Midwifery
- PMB: NRMW
- Offered at:
- Type (single, joint.): SI
- Highest Award : Bachelor of Science (Honours)
- All possible exit awards : Graduate Diploma; Bachelor of Arts; Institutional Undergraduate Credit
- Award notes :

Entry Requirements contd...

Graduate Diploma International Nursing Studies Generic option · All applicants must be qualified nurses, having successfully completed a recognised course of study in their own country. · They should possess 360 credits or equivalent. · For international students an IELTS of 6.5 or equivalent is required.

Graduate Diploma International Nursing Studies with Overseas Nursing module If choosing this option additional requirements include the following. · All applicants must be qualified registered nurses, having successfully completed a recognised course of study in their own country. · They should possess 300 credits. · An academic or professional reference within 2 years. · For international students an IELTS score of 7.0 in all fields. · Letter from the UK Nursing and Midwifery Council, identifying their individual requirements. · An interview is also required.

Graduate Diploma International Nursing Studies with European Union Adaptation module. If choosing this option additional requirements include the following. · All applicants must be qualified registered nurses, having successfully completed a recognised course of study in their own country. · They should possess 300 credits. · An academic or professional reference within 2 years. · For international students an IELTS score of 6.5 in all fields. · Letter from the UK Nursing and Midwifery Council, identifying their individual requirements. · An interview is also required.

Institutional Credits · All applicants must be qualified nurses having successfully completed a recognised course of study in their own country. · Evidence of being able to study at level 5 and 6. · For International students an IELTS of 6.5 or equivalent is required.

Professional Body Recognition

- Accreditation by Professional/Statutory body:
- Exemption by Professional/Statutory body:
- Details
- Modes of attendance: Main MOA: Full-Time
Other MOA: Previously Full Time, ET or IT for All Session; Part-Time; Previously Part Time, ET or IT for All Session

- Mode Notes:
- Course leader: Theresa Jackson

2. Entry Requirements and Profile

<p>Award International Nursing Studies BSc (Hons) Generic option</p> <p>Standard entry requirements You must be qualified nurses, having successfully completed a recognised course of study in their own country You should possess 120 credits at level four and five or equivalent, that have not previously been counted towards a UK degree. This equates to a UK Higher Education Diploma If English is not your first language, an IELTS overall score of 6.5 or equivalent is required.</p> <p>NB: International students meet the standard entry requirements if entering from an institution with which there is a progression agreement.</p> <p>Or</p> <p>You must have successfully undertaken the module Transition to UK Academic Study INST 2000 (30 credits at level 5) If English is not your first language, an IELTS score of 6.5 or equivalent is required A minimum of 3 years post qualification nursing experience (FTE)</p> <p>Award International Nursing Studies BSc (Hons) with Overseas Nursing or ENUA module</p> <p>If choosing this option additional requirements also include:</p> <p>Standard entry requirements You must be qualified registered nurses, having successfully completed a recognised course of study in your own country You should possess 120 credits at level four and five or equivalent, that have not previously been counted towards a degree. This equates to a UK Higher Education Diploma An academic or professional reference within two years If English is not your first language, an IELTS overall score of 7.0 or equivalent is required Letter from the UK Nursing and Midwifery Council (NMC), identifying your individual requirements An interview is also required For ENUA evidence of study in last 5 years</p> <p>Or</p> <p>You must have successfully undertaken the module Transition to UK Academic Study INST 2000 (30 credits at level 5) A minimum of 3 years post qualification nursing experience (FTE) An academic or professional reference within two years If English is not your first language, an IELTS overall score of 7.0 or equivalent is required Letter from the NMC identifying your individual requirements An interview is also required For ENUA evidence of study in last 5 years</p>
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Details of minimum entry requirements against award
Applicants that do not meet the above criteria will be considered on an individual basis, UK applicants may be offered an existing validated Return to Study module

3. Course Description

Characteristics and Aims

The aim of this programme is to provide UK and International nurses that have already undertaken their nurse education in their country of origin, an opportunity to enhance and develop their knowledge and skills in research, leadership, education and practice in order to influence nursing within a global arena as a top-up programme to graduate level.

They will explore and debate the global health challenges faced in nursing across the globe. It will encourage nurses to build upon their existing knowledge and experience, and will allow them to focus on health areas that are pertinent to their own healthcare settings. The diverse range of skills the learners will bring to this programme will provide a rich learning environment for reflection and debate around international healthcare systems. Learners will have the opportunity to learn both within the School of Nursing and Midwifery and the Faculty of Health and Life Sciences.

Teaching, Learning and Assessment Strategies

The learning, teaching and assessment strategies within this curriculum adhere to the DMU assessment policy and are underpinned by the University's Learning, Teaching and Assessment Strategy (ULTAS 2012 - 2015) and Faculty Teaching, Learning and Assessment Strategy (FLTAS 2012 - 2013) which aim to support students in transition into undergraduate education.

The Guiding Principles of this are:

- Supporting students through HE
- Maintaining the currency of the curriculum
- Communicating with students
- Assessment of students.

The Faculty (of Health and Life Sciences) Learning Teaching and Assessing Strategy (FLTAS) for Implementation, reflects the University Strategy and has been utilised to inform the development of the programme philosophy and programme learning, teaching and assessment strategy. The approaches are designed to draw on the students' current experiences and encourage the application of newly acquired knowledge to practice through shared learning. All undergraduate students are entitled to 2 hours of English Language Support classes per week during term time. These are organised by the Centre for English Language Learning and the highly-qualified staff have a wide knowledge of DMU programmes and systems. The classes are timetabled at various times of the day and in the early evening to allow students to attend when they are free and students can choose a time which suits them. The syllabus for this course includes academic writing e.g. how to write essays and reports, academic reading, citation and referencing, speaking in seminars and lectures as well as advanced grammar and some social English. Staff will consult with students at the beginning of term and work out a syllabus for their needs.

The focus of the programme is student-centred learning and includes a wide variety of learning and teaching strategies. There is an enquiry-based focus to the curriculum, but other student-centred activities include case studies, scenarios, small group work, action learning sets, workshops, reflection and student presentations. This aims to facilitate the students' ability to integrate theory with international nursing practice and meet the increasingly diverse needs of our student groups.

It is through the variety of student-centred activities that all students will develop the skills to critique and synthesise ideas, evaluate and reframe arguments and apply the knowledge to international nursing practice. The ability of the student to be able to evaluate the evidence

base is a core theme that runs across the programme.

The use of Technology Enhanced Learning and information technology skills will be taught and developed throughout the programme to enable students' to access information to maximise their learning and enable them to succeed within the modern workplace. This will include making maximum use of the Virtual Learning Environment. The DMU 'Draft threshold for the use of technologies document' have been utilised to guide the design and development of the Blackboard learning materials and will be used for each module.

4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
<ul style="list-style-type: none"> Knowledge & understanding 	<ol style="list-style-type: none"> 1 Demonstrate knowledge of the purpose, scope and values of international nursing and global health care. 2 Demonstrate a critical understanding of the research process and research methodologies with application to International nursing and global health care. 3 Demonstrate a critical understanding of issues, themes, debates and challenges with key relevance to global contemporary nursing practices. 4 Select, examine and analyses appropriate data from a range of evidence based sources, in order to underpin the delivery of safe nursing practice in an international context.
<ul style="list-style-type: none"> Cognitive skills 	<ol style="list-style-type: none"> 1 Critically reviews the factors which impact on global health care and identifies strategies to inform the quality of healthcare delivery. 2 Analyse professional, ethical and legal priorities that drive nursing practice across diverse communities and cultures. 3 Contribute to the generation of new ideas, knowledge and practices relevant to global nursing. 4 Explore and evaluate the global drivers of nursing and professional nursing roles.
<ul style="list-style-type: none"> Subject specific skills 	<ol style="list-style-type: none"> 1 Demonstrate critical reflection, evaluation and professional decision making to inform their own nursing practice. 2 Explore and contextualise factors which holistically influence and impact on the provision of global health care. 3 Learn independently and actively engage in self-reflection. 4 Use enhanced language skills to articulate opinions and formulate arguments effectively in speech and writing. 5 Explore and implement strategies for leading and promoting global health.
<ul style="list-style-type: none"> Key Skills 	<ol style="list-style-type: none"> 1 Communicate verbally and in writing, utilising presentational skills as appropriate. 2 Participate constructively within a group. 3 Manage time and resources effectively in order to direct and structure

	learning. 4 Demonstrate problem solving skills in a range of activities including the application of number. 5 Ability to utilise a full range of learning and Information Technology resources with minimal guidance in order to facilitate professional development and lifelong learning.
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5. Structure and Regulations

Relationship Details

<u>Module</u>	<u>Credits</u>	<u>Level</u>	<u>Take/Pass</u>		<u>Semester</u>	<u>Locations</u>
HEST3127	30.00	3	Both	Y	DM	
HEST3203	15.00	3	Must Pass		1	DM
HEST3204	15.00	3	Must Pass		2	DM
INST3001	30.00	3	Must Pass		Y	DM
INST3002	15.00	3	Both	1, 2	DM	
INST3003	15.00	3	Must Pass		1	DM
INST3004	15.00	3	Must Pass		1	DM
INST3005	15.00	3	Must Pass		1	DM
INST3006	30.00	3	Must Pass		1, 2, Y	
INST3007	30.00	3	Both	1, 2	DM	
INST3008	30.00	3	Must Pass		Y	DM

Structure

Structure notes

Course Specific Differences or Regulations

Numbers at sites, including partner institutions

Relevant QAA Subject Benchmarking statement(s)

6. Quality Assurance Information

QA of Workbased Learning

Liaison with Collaborative Partners

Procedures for Maintaining Standards

Course Handbook Descriptor