

De Montfort University

Course Template

1. Basic information

- Course Name: Clinical Pharmacy
- Course Code: SP197T
- Level (UG, PG): Postgraduate Taught
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Pharmacy
- PMB PHAR
- Offered at: DM - DMU Leicester
- Type (single, joint.): SI
- Highest Award : Master of Science
- All possible exit awards : Postgraduate Certificate; Postgraduate Diploma; Institutional Postgraduate Credit
- Award notes : There are 2 pathways through the programme, and the student's final award will reflect the pathway studied.

This is the multi-sector pathway - Clinical Pharmacy award.

Professional Body Recognition

- Accreditation by Professional/Statutory body:
- Exemption by Professional/Statutory body:
- Details
- Modes of attendance: Main MOA: Distance Learning
Other MOA:
- Mode Notes: 2 cohorts per year
- Course leader: Josie Solomon-Hackwood

2. Entry Requirements and Profile

Registration as a pharmacist with the General Pharmaceutical Council (GPhC) or Pharmaceutical Society of Northern Ireland (PSNI)

Practising in a patient facing role at least one day a week

If not taught in English at degree level then IELTS or equivalent score of 6.5

The University may consider accreditation of prior learning if the student has done similar courses at a different university.

3. Course Description

Characteristics and Aims

We aim to equip students for their future practice as clinical pharmacists in all branches of pharmacy. We want our students able to adapt to and be at the forefront of change in their practice environments.

The programme will be suitable for pharmacists in all areas of clinical pharmacy practice -

community, hospital, GP commissioning bodies, prison, MOD, locums. We will also be attractive to pharmacists practicing in an international setting, wherever they are in the world, as the programme will enable students to apply the principles of good clinical pharmacy practice to their local setting and environment.

Teaching, Learning and Assessment Strategies

The multi-sector pathway (no annotation after the award name) will be studied predominantly by distance learning, using learning material made available as hard copy booklets and on Blackboard. This will be accompanied by study days in some modules where students will undergo assessment and tutorials to assist them in their study skills and learning of the module material.

Assessment will be by patient-centred cases, reflective essays, portfolios of interventions and GPhC continuing professional development cycles, case presentation and project work. The multi-sector pathway will be additionally assessed by a unique way of evaluating the impact of a student's work in the workplace called IMPACT, a tool developed at DMU.

4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
<ul style="list-style-type: none"> Knowledge & understanding 	<p>Create solutions to problems using a critical, evidence-based approach to clinical pharmacy and a professional and reflective approach to decision-making.</p> <p>Select appropriate ways of analysing qualitative data.</p> <p>Select appropriate ways of analysing quantitative data.</p> <p>Evaluate analytic techniques used in psychological/ health related data.</p> <p>Understand what is involved in planning, designing, carrying out, analysing, evaluating and writing up qualitative and quantitative research.</p>
<ul style="list-style-type: none"> Cognitive skills 	<p>Critically reflect upon their own practice, reviewing their pharmacy practice with insight and originality.</p> <p>Critically reflect upon the practice and perspective of others, and their own role within a multi-disciplinary team, incorporating patient partnership models into their pharmacy practice.</p>
<ul style="list-style-type: none"> Subject specific skills 	<p>Formulate individualised approaches to patient care based on the application of an in-depth understanding of clinical pharmacy knowledge and applied therapeutics, over an extensive number of clinical areas.</p> <p>Demonstrate how they would apply, in their pharmacy practice, the requirements of both the clinical governance and financial</p>

	governance aspects of healthcare practice, in a strategic medicines management context. Undertake a research project in an area related to clinical pharmacy or pharmacy practice and write a dissertation.
• Key Skills	Employ excellent verbal and written communication skills, in a variety of settings

5. Structure and Regulations

Relationship Details

<u>Module</u>	<u>Credits</u>	<u>Level</u>	<u>Take/Pass</u>	<u>Semester</u>	<u>Locations</u>
CHEM5506	60.00	5	Must Pass	Y, SY, SX, SSY	DM
HES5016	30.00	5	Must Pass	2, 1, X	DM
PHAR5803	15.00	5	Must Pass	1, 2, X, SX	DM
PHAR5805	15.00	5	Must Pass	1, 2, X	DM
PHAR5806	15.00	5	Must Pass	1, 2, X, S2	DM
PHAR5807	15.00	5	Must Pass	1, 2, X	DM
PHAR5812	30.00	5	Must Pass	1, 2, X, S1, S2	DM
PHAR5813	15.00	5	Must Pass	1, 2, X, S1, SX	DM
PHAR5814	15.00	5	Must Pass	1, 2, X	DM
PHAR5815	15.00	5	Must Pass	1, 2, X	DM
PHAR5816	15.00	7	Must Pass	1, 2, X	DM

Structure

Structure notes

Course Specific Differences or Regulations

Numbers at sites, including partner institutions

Relevant QAA Subject Benchmarking statement(s)

6. Quality Assurance Information

QA of Workbased Learning

Liaison with Collaborative Partners

Procedures for Maintaining Standards

Course Handbook Descriptor

