

# Practice Assessment Module Portfolio (PAMP)

Information for Practice Mentors/Sign  
off Mentors and Practice Teachers

# Module Practice Assessment Portfolio (PAMP)

- All NMAH modules have a PAMP– standardisation
- Roll out of NMC standards(2008) Mentor/Sign off  
Mentor/Practice Teacher
- A more robust focus on “Practice” Assessment

Module Practice Assessment Portfolio –  
Programme Specific Assessors from Sept 2008 (NMC-2006)

- HaPP students- Practice Mentor
- SPQ students– Practice Mentor/Sign off Mentor (except District Nursing Pathway which requires Practice Teacher)
- SCPHN students- Practice Teacher

# Practice Assessment Module Portfolio (PAMP)

- Used in all NMAH modules (core, clinical and elective) apart from PRED 3000 Principles and Practice of Mentorship (core module replaces old NMAH3352)
- Focuses on completion and practice assessment of Module Learning Outcomes
- Assessment is by Practice Mentors/Sign off Mentors/Practice Teachers

# Practice Assessment Module Portfolio (PAMP)

Presented to student as 3 stages:

- **Stage 1- Reflection and plan of learning** undertaken by student and mentor
- **Stage 2- Collection and producing evidence** to demonstrate competency in meeting Module Learning Outcomes-student “guided” by mentor (and Module Leader)
- **Stage 3- Summative Assessment** against Practice Assessment criteria- student and mentor

## **Module Practice Assessment Portfolio- Information for Mentors/Sign off Mentors/Practice Teachers**

### **At Stage 1 :**

- Students should complete Stage 1 during the first two weeks of commencement of study and should discuss this in detail with their Practice Mentor/Practice Teacher**
- Students Should complete a plan of learning around the Module Learning Outcomes.**

## Module Practice Assessment Portfolio- Information for Mentors/Sign off Mentors/Practice Teachers

### At Stage 2

- Students **should not** include evidence but cite what evidence they have used using the Evidence Codes (detailed on page 7) Students should be encouraged to keep their evidence for audit trail/purposes.
- Mentors should indicate student progress and complete continuous formative assessment –page 14

## Module Practice Assessment Portfolio- information for Practice Mentors/Practice Teachers

### At Stage 3:

- Where Info re Summative Assessment-Pass/fail judgments are made, comments **must** be made to support these.
- Module Learning Outcomes-Types of Evidence to demonstrate competence are assessed against the x 2 “assessment criteria” on page 8
- Final summative assessment must be fully completed by mentor including rationale for Pas/Fail (p20)
- Final summative confirmation statement needs to be signed by mentor/sign off mentor/practice teacher (p21)

# Submission of PAMP

- Students submit signed and completed PAMP on the submission date indicated by the Module Leader which is usually during the **last week** of their module.
- Students submit the PAMP at Edith Murphy Building Student Advice Centre.
- Further information can be found for practice mentors/Sign off mentors/Practice Teachers for all Programmes on the De Montfort University “Learning Beyond Registration” Web page