

DMU Student Diversity Data to 2010/11 and related Equality Objectives

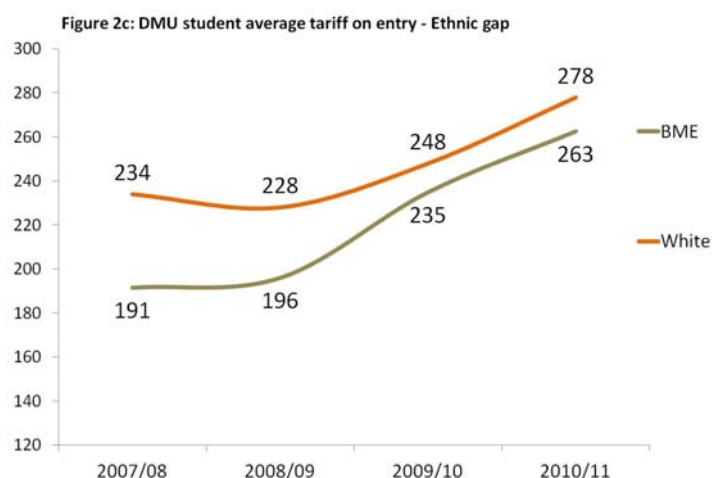
Data from DMU Student Diversity Report 2010/11

Tariff

Figure 2c shows the average tariff on entry for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students enter with higher tariff scores than BME students.

The average tariff on entry between the two groups has reduced over the last 4 years, with the difference just 15 points in 2010/11.



Dropout

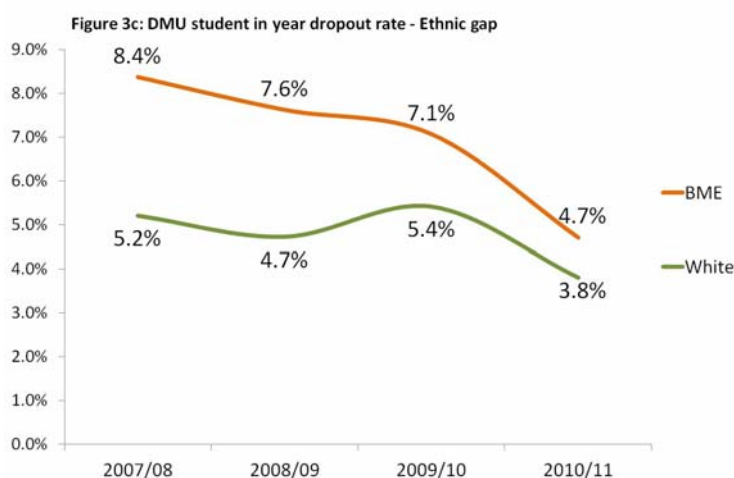


Figure 3c shows the in year drop-out rate for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students have a lower drop out rate than BME students.

The drop out rate between the two groups has reduced over the last 4 years, with the difference of just 0.9% in 2010/11.

Retention

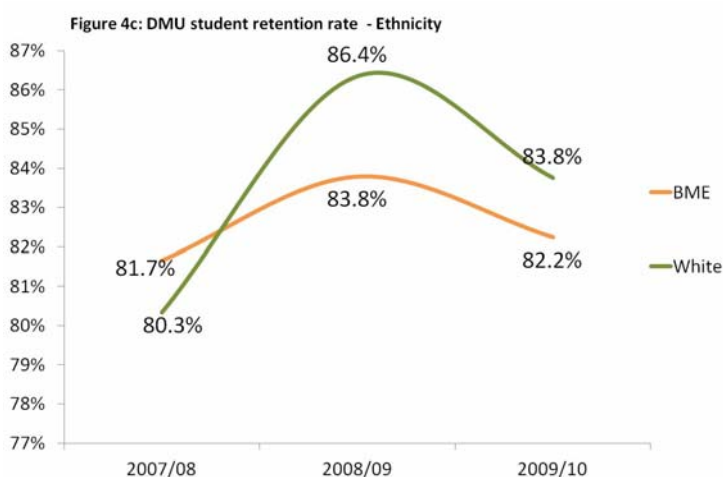


Figure 4c shows the retention rate for Black and minority ethnic (BME) and White DMU students from 2007/08 to 2009/10.

White students have a higher retention rate than BME students (with the exception of 2007/08).

The retention rate between the two groups has reduced over the last 2 years, with a difference of 1.6% in 2009/10.

Progression

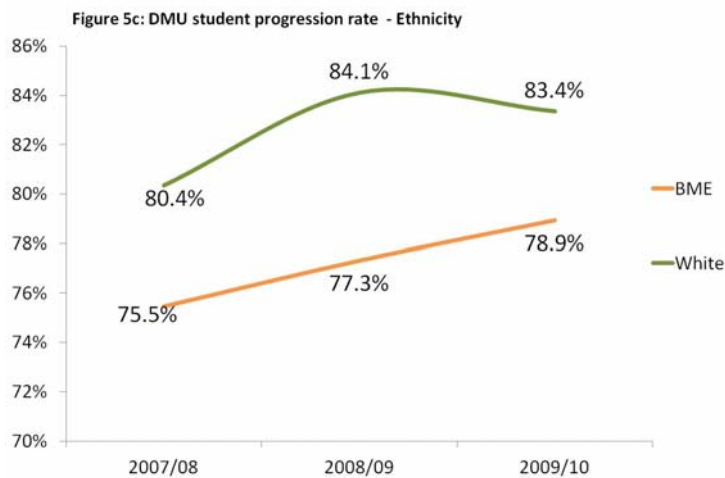


Figure 5c shows the progression rate for Black and minority ethnic (BME) and White DMU students from 2007/08 to 2009/10.

White students have a higher progression rate than BME students.

The Progression rate between the two groups has reduced over the 3 year period, with a difference of 4.4% in 2009/10.

All data is shown in the appendix, table 5c on page 36.

Good Honours

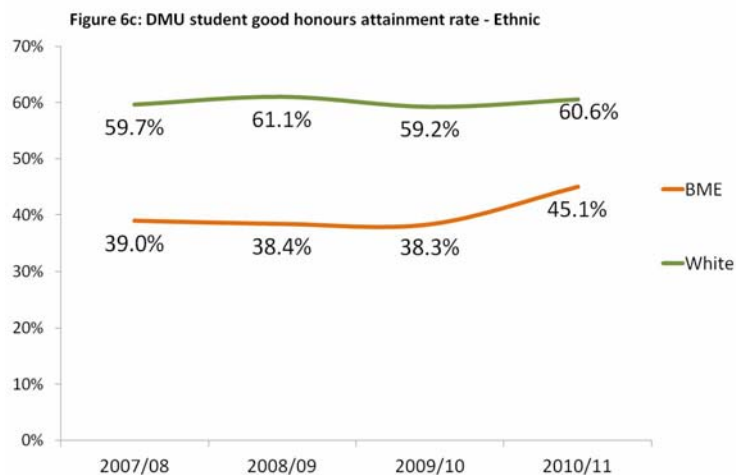


Figure 4c shows the good honours attainment rate for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students have a higher good honours attainment rate than BME students.

The good honours attainment gap between the two groups has decreased over the last 4 years, with a difference of 15.5% in 2010/11. Nationally, the gap has remained around 17% over the period (17.5% in 2010/11). (heidi)

DMU's Equality Objectives

Objective 4: The university will investigate and improve the retention rates of its students.	To improve the retention rate of black and ethnic minority students from 77% (2008/09) to that which is equivalent of white students - 86% in (2008/09) by 2014/15.
Objective 5: The	

University will investigate and improve the achievement rates and employability scores of its students.	To improve the achievement rate of black and ethnic minority students to that which is equivalent to white students by 2014/15.
	To improve the employability scores of disabled students and black and minority ethnic students on the DLHE by 2012/13.
	All work placements to meet equality and inclusivity standards, to ensure that students do not face unlawful discrimination, harassment or victimisation by 2015.

Objective 7: To improve relationships between staff and students and create a positive culture at DMU.	
	75% of staff to have engaged in the Equality and Diversity training by 2014/15.
	60% students to have completed the on-line Equality & diversity Training and passed the test by 2013/14.