

RAEMS conference, 1st November 2012.

Workshop exercise: Responding to the data.

- How should we respond to the data? At faculty, programme/module and individual level?
- How important is our job role as academics, professional services?
- Does it matter whether we work with students directly or not?
- How should we act to help achieve DMU's Equality Objectives?

2006/07 - 2009/10 data - all students, all faculties

Ethnicity	First	Upper second	Lower second	Third	Pass	Total
White	1104	3935	2694	485	435	8653
Black	26	263	402	128	69	888
Asian	186	1200	1729	497	203	3815
Chinese	16	126	222	87	31	482
Mixed	25	144	115	24	12	320
Other	3	51	56	22	7	139
Not known	32	168	152	50	26	428
Info refused	4	25	21	9	4	63
(blank)	0	1	1	1	0	3
Total	1396	5913	5392	1303	787	14791

Ethnicity	All degrees	Good degree	Proportion
White	8653	5039	58%
Black	888	289	33%
Asian	3815	1386	36%
Chinese	482	142	29%
Mixed	320	169	53%
Other	139	54	39%
Not known	428	200	47%
Info refused	63	29	46%
(blank)	3	1	33%
Total	14791	7309	49%

Gender	First	Upper second	Lower second	Third	Pass	Total
Female	817	3747	3086	647	417	8714
Male	579	2166	2306	656	370	6077
Total	1396	5913	5392	1303	787	14791

Gender	All degrees	Good degree	Proportion
Female	8714	4564	52%
Male	6077	2745	45%
Total	14791	7309	49%

Good Honours Attainment Gap Analysis (1st and 2:1 classification)

All full time and part time undergraduate qualifiers

Note: Total excludes not known/information refused ethnicity students (equates to 39 qualifiers and 19 good honours students in 2009/10)

Data source: HESA

Good Honours Attainment Gap as calculated in Student Diversity Report 2009/10 i.e. proportion good honours within total group qualifiers

		Total Qualifiers			Good Honours Attainment Gap	Good Honours			Proportion		
		2007/08	2008/09	2009/10		2007/08	2008/09	2009/10	2007/08	2008/09	2009/10
AAD	Total	677	664	649		347	341	324	51.3%	51.4%	49.9%
	BME	138	126	161		48	38	43	34.8%	30.2%	26.7%
	White	539	538	488		299	303	281	55.5%	56.3%	57.6%
	Difference	401	412	327	Gap	251	265	238	20.7%	26.2%	30.9%
BAL	Total	955	879	873		460	466	457	48.2%	53.0%	52.3%
	BME	619	583	607		241	268	274	38.9%	46.0%	45.1%
	White	336	296	266		219	198	183	65.2%	66.9%	68.8%
	Difference	-283	-287	-341	Gap	-22	-70	-91	26.2%	20.9%	23.7%
* note: negative values because more BME students than white											
HLS	Total	923	764	890		467	351	410	50.6%	45.9%	46.1%
	BME	364	349	407		143	109	156	39.3%	31.2%	38.3%
	White	559	415	483		324	242	254	58.0%	58.3%	52.6%
	Difference	195	66	76	Gap	181	133	98	18.7%	27.1%	14.3%
HUM	Total	647	539	576		373	323	344	57.7%	59.9%	59.7%
	BME	118	93	125		51	41	56	43.2%	44.1%	44.8%
	White	529	446	451		322	282	288	60.9%	63.2%	63.9%
	Difference	411	353	326	Gap	271	241	232	17.6%	19.1%	19.1%
TECH	Total	442	427	489		227	204	201	51.4%	47.8%	41.1%
	BME	217	243	232		85	79	59	39.2%	32.5%	25.4%
	White	225	184	257		142	125	142	63.1%	67.9%	55.3%
	Difference	8	-59	25	Gap	57	46	83	23.9%	35.4%	29.8%

DMU	Total	3646	3286	3519		1874	1690	1766	51.4%	51.4%	50.2%
	BME	1457	1398	1536		568	537	589	39.0%	38.4%	38.3%
	White	2189	1888	1983		1306	1153	1177	59.7%	61.1%	59.4%
	Difference	732	490	447	Gap	738	616	588	20.7%	22.7%	21.0%

SPS ref: 3093, Prash Desai, 21/9/11