1. What is learning?

•	A journey	3
•	Challenging	2
•	Growing / evolving/exploring	3
•	Acquisition of knowledge	7
•	Making sense of knowledge/u	nderstanding
•	Continuous	
•	Development of skills	7
•	Ideas	2
•	Change/growth	8
•	Change/growth Social integration/emancipation	8
•		
•	Social integration/emancipation	
•	Social integration/emancipation Applying ideas	
•	Social integration/emancipation Applying ideas Reasoning	
•	Social integration/emancipation Applying ideas Reasoning Reflecting	
•	Social integration/emancipation Applying ideas Reasoning Reflecting Experiencing	2

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2. Can you think of any Opportunities for Co-Production?

(institutional)

• Space for co-production. Institutional facilitation

(stances)

- Listen to your Students.
- Dealing with Change
- Break down dependancy
- End market intervention
- Lifelong experience
- Motivation
- Consistent approach across the institution
- Processing, interpreting /applying

2

• Increase in student mentor activity

(categories)

- Student led sessions
- Involve students in training and recruitment
- Consultation and design of resources
- Involve students from the beginning
- Make use of student feedback
- Alternative assessment
- Peer assessment
- Very engaging group work
- Co-produce a set of values [ethical stance?] on a topic.

(specific suggestions)

- Explore how students want to be engaged
- Facilitating students to observe the process of knowledge production [by staff doing research for publication??]
- Students sit on validation panels.
- Live research as an induction activity
- A new module with critical discussion
- Student conferences, by & for students
- Student design a hypothetical library website (this involves understanding the library system!)
- Students are assessed on the marking of previous students' work.
- Students edit, proofread, and contribute to the academics' prospective publications
- Students design an exam paper.
- Modules begin with student input to the content