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Student Diversity Report 2010/11
Strategic Planning Service

1. Executive Summary

This report fulfils our statutory duty to monitor student activity against the four protected characteristics gender, age, ethnicity and disability. Below is a summary of some of the key observations from the data, highlighting the change from the previous year and the position in 2010/11. (latest year is 2009/10 for retention and progression data). Note: appendices are from pages 13 to 40.

Total Enrolments Profile (section 3, page 3)
Enrolment data shows that whilst male enrolments increased to 44.7% they returned to a figure similar to 2008/9 of 43.6%. Students '20 & under' and '21 & over' remained stable at 48%: 52% over the period, while ethnicity remains at around 62% white students and 38% other ethnic groups. Around 15% of students declared as disabled, of those, 42.3% had declared a specific learning disability such as dyslexia, dyspraxia or AD(H)D.

Average Tariff Points on Entry (section 4, page 4)
The average tariff point gap between males and females has reduced this year from 22 to 13 points. The gap between '21 & over' and '20 & under' students increased from 27 to 54 points. There is a small increase in the gap between black and ethnic minority (BME) students and white students this year from 13 points to 15 points, having significantly reduced in the previous two years. There is a gap of 3 points between students who have declared a disability and those who have not.

In Year Drop-out rate - % (section 5, page 6)
Female student dropouts reduced from 4.8% to 3.7% and a reduction in male student dropouts from 7.3% to 5.2%.. Dropouts for '20 & under' students reduced from 6.4% to 3.6% and '21 & over' students from 5.5% to 4.5%. White student dropouts reduced from 5.4% to 3.8% and in BME students from 7.1% to 4.7%, this reduces the gap between the groups of students from 1.7% to 0.9%. There has been a reduction in disabled student dropouts from 6.3% to 4.7% and in students without a declared disability from 6.1% to 4.1%.

Retention rate - % (section 6, page 8) – always one year behind
The retention data shows that 81.1% of male students and 84.5% of female students were retained in 2010/11. The retention of '20 & under' students are significantly higher than '21 & over' students at 87% against 75.7%, a gap of 11.3%. The retention of white students dropped by around 3%, with the gap between white and BME students narrowing from 2.6% to 1.6%. The retention of disabled students in was 79.8% compared with 83.7% previously, a drop of 4.1%. The retention of students without a declared disability was 83.7% compared with 85.4% previously.

Progression rate - % (section 7, page 9) – always one year behind
The progression data shows that both male and female students had better progression rates at 77.5% for male and 84.2% for female students. The gap between the two groups remains at 6.7%. The data shows that 83.6% of '20 & under' students progressed compared to 76.1% of '21 & over' students, leaving a 7.5% gap. More BME students progressed at 78.9% from 77.3% in the previous year. Whilst less white students progressed at 83.4% compared with 84% in the previous year. Less disabled students progressed at 77.2% compared with 79.2% in the previous year, whilst the progression of students without declared disability increased from 80% to 81.9%.

Good Honours Attainment rate - % (section 8, page 11)
Good honours attainment increased for females to 56.4% and males to 48.6%. There is a gap of 2.9% in favour of '20 & under' students. There is a 6.8% improvement for BME students from 38.3% to 45.1%. There was a 1.4% improvement in the results of white students from 59.2% to 60.6%.. Students without a declared disability have an improvement in results from 50.6% to 54.6%, by contrast the results of disabled students reduced from 48.2% to 45.4%. The national gap between disabled students and students without declared disability is 2.5%, at DMU it was 9.2%.

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2. Introduction

This report provides numbers, proportions and related trends for key student areas of focus by the four protected characteristics gender, age, ethnicity and disability.

This report is intended for the Equality and Diversity Committee (EDC) to help make decisions and develop policies. It can help in the development of equality performance indicators or objectives which can be monitored and updated on an annual basis. The first report was produced in October 2011 using 'official' national data up to the 2009/10 academic year. This report uses the same sections updated with 2010/11 data.

Please note the following changes:

Data in this report follows the standard HESA rounding strategy which is to round all numbers to the nearest multiple of 5. See http://www.hesa.ac.uk/index.php/content/view/146/178/ for further details. Analysis is based on actual values.

The 'application, accepts and new enrolments section has been removed to maintain the use of 'official' data. This information is however available on request, please contact SPS.

The good honours attainment section now shows first degree students only (the October 2011 report showed all undergraduates which includes HND/HNC qualifiers).

2.1. Report Structure

The areas of focus cover the statutory duty to monitor the student life cycle and include:

- the profiles of students enrolled at DMU
- the profile of students by average tariff points on entry
- the profile of students that drop-out within the year
- the profile of students achieving a 1st or 2i classification on their degree (good honours)

This report contains summary analysis for the areas listed above. Detailed data tables containing institution values are contained in the appendices, where the presented data has been rounded to nearest 5, but with analysis based on actual values. **Note: appendices are from pages 13 to 40.**

This report takes national statistics from the Heidi - the Higher Education Information Database for Institutions. For more information about this database, follow this link: http://www.heidi.ac.uk/.

National data for benchmarking is available on request, please contact SPS.

2.2. Parameters

The main data source for this report is the student HESA return as it is checked and stable, hence is the most accurate and reliable source.

The whole student population has been included for the enrolments profile section, while the tariff on entry, drop-out and good honours data varies depending on the area of focus – the student selection parameter is clearly shown under the section headings.

HESA data allows for national comparisons and benchmarking with similar HEIs.

2.3. Benchmarking

HESA data should be the source for any external publications and benchmarking purposes. The online data tool 'heidi', produced by HESA, can be utilised to generate annual benchmarking figures. If you are a member of staff and would like to produce benchmark HEI groups based on similar student profiles and/or would like to view other national higher education data then please contact SPS for access to the database and/or training.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

3. Total Enrolments Profile

3.1. Gender

Figure 1: DMU Total Enrolments Gender Split

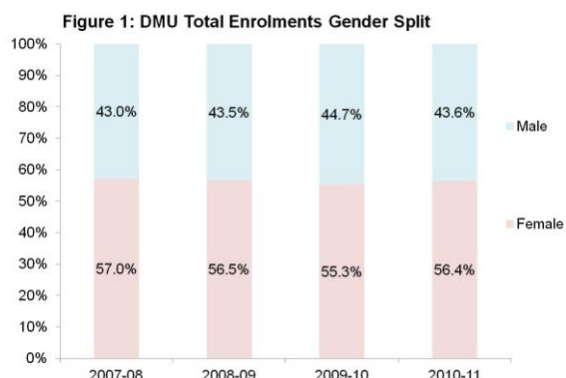|	2007-08	2008-09	2009-10	2010-11
Male	43.0%	43.5%	44.7%	43.6%
Female	57.0%	56.5%	55.3%	56.4%

Figure 1 shows the gender split of the total student population at DMU for the past 4 years.

The proportion of male students has gradually increased between 2007/08 to 2009/10. The ratio of female: male students in 2010/11 were 56%:44%.

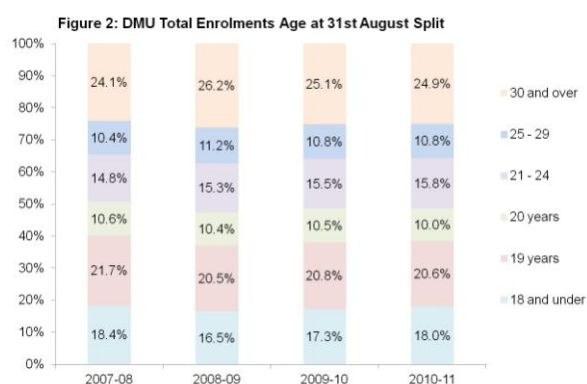This pattern mirrors the national higher education sector. (heidi).

Enrolments data by mode, level of study and gender is shown in the appendix, table 1a on page 13.

3.2. Age

Figure 2 shows the age split of DMU students at 31st August in the years shown.

The proportion of '20 & under' students (20 years and under) is around 48% in DMU. Nationally, the proportion is around 34%.

Enrolments data by mode, level of study and age group is shown in the appendix, table 1b on page 14.

Figure 2: DMU Total Enrolments Age at 31st August Split

	2007-08	2008-09	2009-10	2010-11
30 and over	24.1%	26.2%	25.1%	24.9%
25 - 29	10.4%	11.2%	10.8%	10.8%
21 - 24	14.8%	15.3%	15.5%	15.8%
20 years	10.6%	10.4%	10.5%	10.0%
19 years	21.7%	20.5%	20.8%	20.6%
18 and under	18.4%	16.5%	17.3%	18.0%

3.3. Ethnicity

Figure 1c: Total Enrolments Ethnicity Split (UK students only)

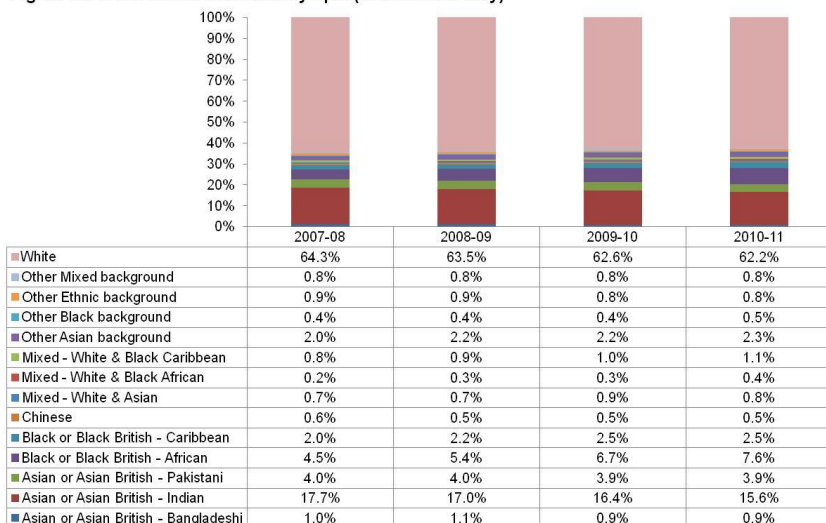|	2007-08	2008-09	2009-10	2010-11
White	64.3%	63.5%	62.6%	62.2%
Other Mixed background	0.8%	0.8%	0.8%	0.8%
Other Ethnic background	0.9%	0.9%	0.8%	0.8%
Other Black background	0.4%	0.4%	0.4%	0.5%
Other Asian background	2.0%	2.2%	2.2%	2.3%
Mixed - White & Black Caribbean	0.8%	0.9%	1.0%	1.1%
Mixed - White & Black African	0.2%	0.3%	0.3%	0.4%
Mixed - White & Asian	0.7%	0.7%	0.9%	0.8%
Chinese	0.6%	0.5%	0.5%	0.5%
Black or Black British - Caribbean	2.0%	2.2%	2.5%	2.5%
Black or Black British - African	4.5%	5.4%	6.7%	7.6%
Asian or Asian British - Pakistani	4.0%	4.0%	3.9%	3.9%
Asian or Asian British - Indian	17.7%	17.0%	16.4%	15.6%
Asian or Asian British - Bangladeshi	1.0%	1.1%	0.9%	0.9%

Figure 1c shows the ethnicity profile of DMU students from the UK over the past 4 years.

International students have been omitted from the proportions analysis to reduce the number of undeclared ethnicities and provide meaningful values.

International students' ethnicity data is shown in the section 3.3a below.

The proportion of non white students, referred to as Black or minority ethnic (BME) students has increased by 2% from 2007/08 to 2009/10 and since then has remained at 38% in 2010/11 (100% *minus* 62% total white students) of the total DMU population. The largest proportion of BME students at DMU is Indian (15.6%). The largest growth in BME students has been in African students (4.5% in 2007/08 to 7.6% in 2010/11).

Nationally, the BME student population has remained at around 18% over the same period. In 2010/11, the largest proportion of BME students was African (4.1%), followed by Indian (3.3%) (heidi).

Enrolments data by mode, level of study and ethnicity is shown in the appendix, table 1c on page 15.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

3.3a. International students' ethnicity

Figure 1ci: Total international enrolments 2010/11 - % ethnicity
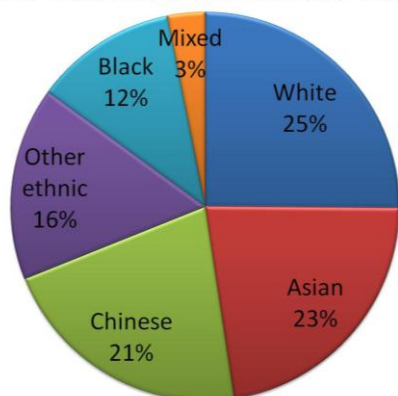
Figure 1ci show the proportional ethnic split of all DMU international students in 2010/11. International students include overseas, EU and Channel Island residents that have come to DMU to study.

The chart demonstrates the ethnic diversity of our international students, with 75% from with a BME background.

The proportion of student ethnicity that is not known/undisclosed from the international total was 12% in 2010/11; this is significantly higher than the UK student's proportion, which is only missing 1%.

Enrolments data by mode, level of study and ethnicity is shown in the appendix, table 1ci on page 19.

3.4. Disability

In DMU, the proportion of students that have declared a disability has remained around 15% over the last 4 years. Figure 1d shows the proportional split of the type of disability of these students.

In 2010/11, out of the students declaring they have a disability, 42.3% had a specific learning difficulty such as dyslexia, dyspraxia or AD(H)D, followed by 28.3% with a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy.

Figure 1d: Total Enrolments Students with Disabilities

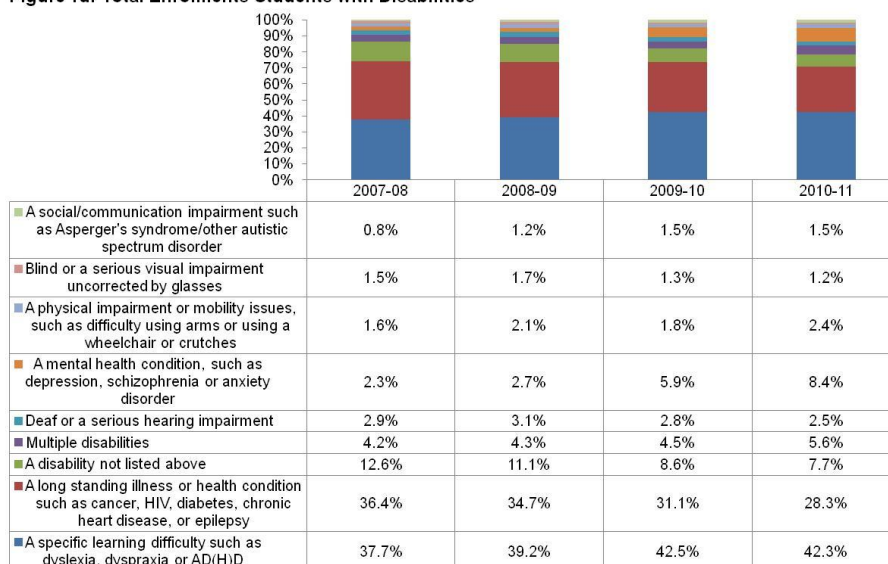|	2007-08	2008-09	2009-10	2010-11
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0.8%	1.2%	1.5%	1.5%
Blind or a serious visual impairment uncorrected by glasses	1.5%	1.7%	1.3%	1.2%
A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	1.6%	2.1%	1.8%	2.4%
A mental health condition, such as depression, schizophrenia or anxiety disorder	2.3%	2.7%	5.9%	8.4%
Deaf or a serious hearing impairment	2.9%	3.1%	2.8%	2.5%
Multiple disabilities	4.2%	4.3%	4.5%	5.6%
A disability not listed above	12.6%	11.1%	8.6%	7.7%
A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	36.4%	34.7%	31.1%	28.3%
A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	37.7%	39.2%	42.5%	42.3%

The largest growth has occurred in students declaring they have a mental health condition, such as depression, schizophrenia or anxiety disorder, rising from 2.3% in 2007/08 to 8.4% in 2010/11.

Nationally, the proportion of students declaring a disability has been around 7-8%.
Out of the students that declared a disability, 48% had a specific learning difficulty such as dyslexia, dyspraxia or AD(H)D and 12% with a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy. Students with mental health difficulties have increased over the period with 5.8% in 2007/08 rising to 8.3% in 2010/11. (heidi).

Enrolments data by mode, level of study and disability is shown in the appendix, table 1d on page 22.

4. Average Tariff Points on Entry

Increasing the tariff requirements for new students and hence increasing the quality of intake has been the focus for DMU over the last few years. The following analysis looks at the profile all new students and their average tariff on entry when they entered DMU.
National data on entry tariff by student profile is not available from 'heidi', hence no national comparisons are provided.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.
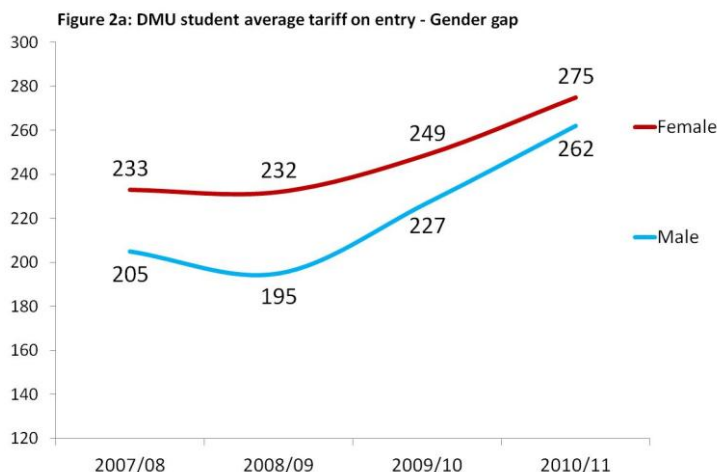
4.1. Gender

Figure 2a shows the average tariff on entry for new male and female DMU students over the last 4 years.

Female students enter with higher tariff scores than male students.

The average tariff on entry between the two groups has reduced over the last 4 years, with the difference just 13 points in 2010/11.

The largest gap has been 37 points with the 2008/09 entrants.

All data is shown in the appendix, table 2a on page 26.

Figure 2a: DMU student average tariff on entry - Gender gap

Female: 233 (2007/08), 232 (2008/09), 249 (2009/10), 275 (2010/11)
Male: 205 (2007/08), 195 (2008/09), 227 (2009/10), 262 (2010/11)

4.2. Age

Figure 2b: DMU student average tariff on entry - Age gap

20 & under: 228 (2007/08), 226 (2008/09), 248 (2009/10), 289 (2010/11)
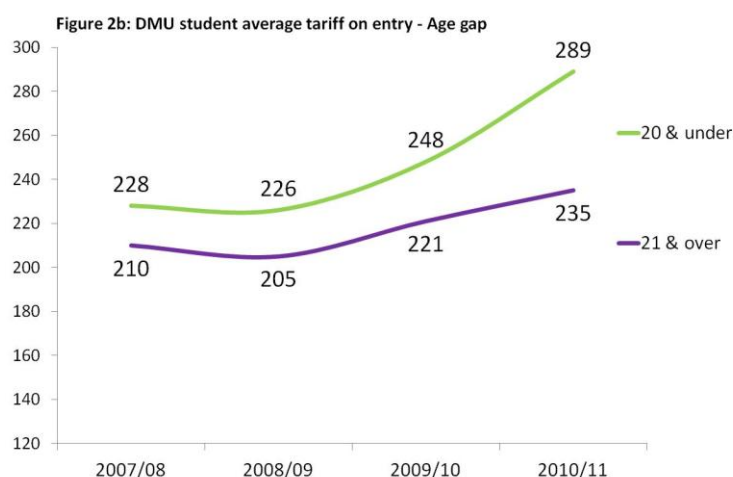21 & over: 210 (2007/08), 205 (2008/09), 221 (2009/10), 235 (2010/11)

Figure 2b shows the average tariff on entry for new '20 & under' and '21 & over' DMU students for the last 4 years.

'20 & under' students enter with higher tariff scores than '21 & over' students.

The average tariff on entry between the two groups has increased over the last 4 years, with the difference 54 points in 2010/11.

All data is shown in the appendix, table 2b on page 26.

4.3. Ethnicity

Figure 2c shows the average tariff on entry for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students enter with higher tariff scores than BME students.

The average tariff on entry between the two groups has reduced over the last 4 years, with the difference just 15 points in 2010/11.

All data is shown in the appendix, table 2c on page 27.

Figure 2c: DMU student average tariff on entry - Ethnic gap

White: 234 (2007/08), 228 (2008/09), 248 (2009/10), 278 (2010/11)
BME: 191 (2007/08), 196 (2008/09), 235 (2009/10), 263 (2010/11)

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

4.4. Disability

Figure 2d: DMU student average tariff on entry - Disability gap

Figure 2d shows the average tariff on entry for disabled and not disabled DMU students for the last 4 years.

The average tariff on entry between the two groups has reduced over the last 4 years, with the difference just 3 points in 2010/11.

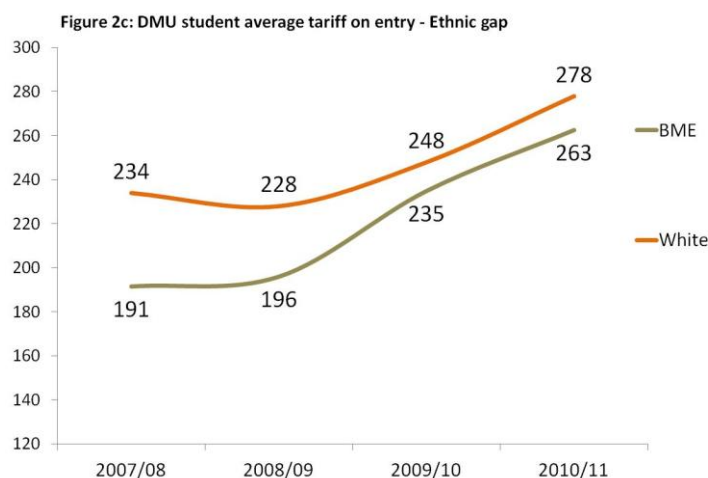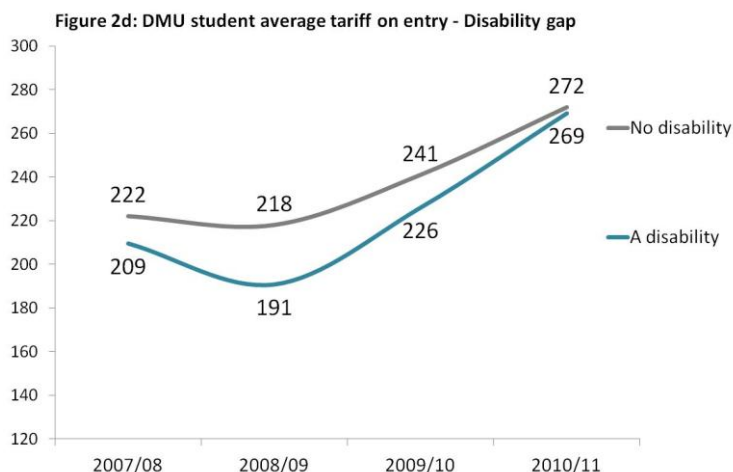All data is shown in the appendix, table 2d on page 28.

5. In Year Drop-out rate

Dropout is a measure of students leaving during the academic session. The following analysis looks at the profile of all students that drop out of DMU within the academic year. A student is classed as a drop-out if they withdraw before 31 July each year. This analysis focuses on the movement into the next academic session. The report doesn't consider any other years. Persistently high drop-out rates for particular groups of students could indicate discrimination or lack of support in their studies.

National data on drop out rates by student profile is not available from 'heidi', hence no national comparisons are provided.

5.1. Gender

Figure 3a: DMU student in year dropout rate - Gender gap

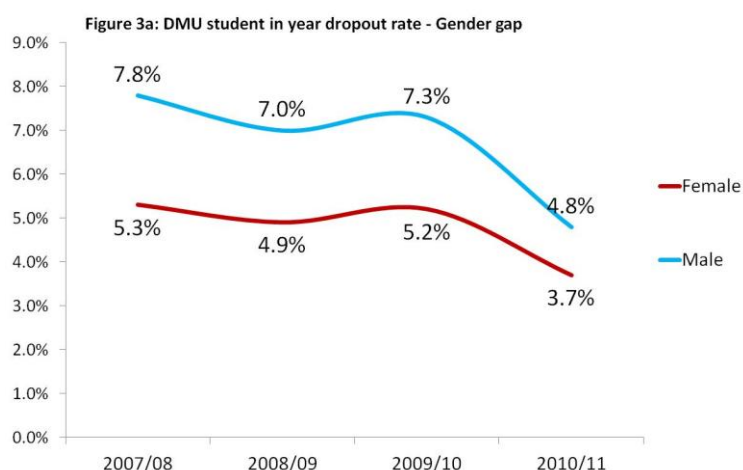Figure 3a shows the in year drop-out rate for male and female DMU students over the last 4 years.

Female students have a lower drop out rate than male students.

The drop out rate between the two groups has reduced over the last 4 years, with the difference of 1.1% in 2010/11.

All data is shown in the appendix, table 3a on page 29.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

5.2. Age

Figure 3b shows the in year drop-out rate for '20 & under' and '21 & over' DMU students for the last 4 years.

'21 & over' students usually have a lower drop out rate than '20 & under' students, however in 2010/11 this view has reversed.

The drop out rate between the two groups has been varied over the last 4 years, with a difference of 0.9% in 2010/11 in favour of '20 & under' students.

All data is shown in the appendix, table 3b on page 29.

Figure 3b: DMU student in year dropout rate - Age gap

5.3. Ethnicity

Figure 3c: DMU student in year dropout rate - Ethnic gap
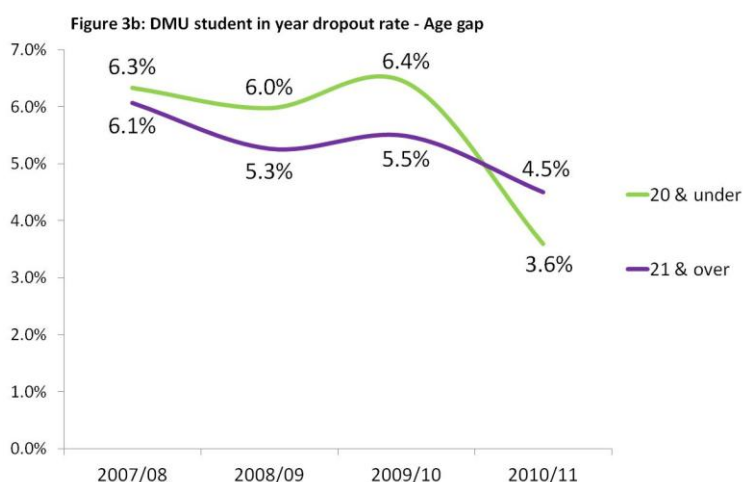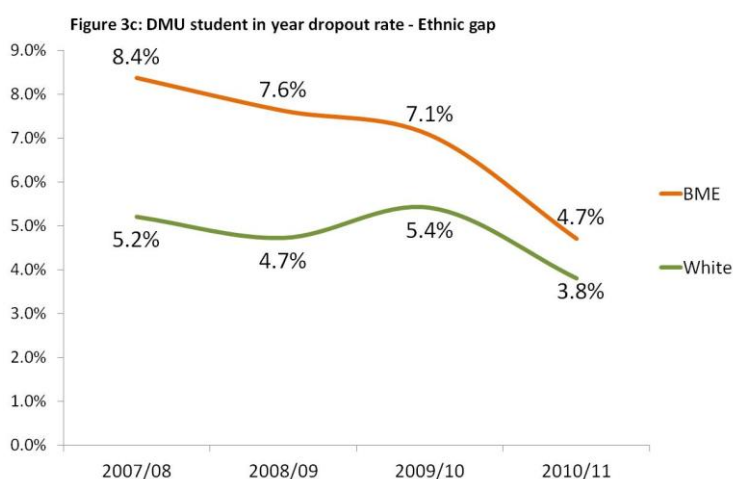
Figure 3c shows the in year drop-out rate for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students have a lower drop out rate than BME students.

The drop out rate between the two groups has reduced over the last 4 years, with the difference of just 0.9% in 2010/11.

All data is shown in the appendix, table 3c on page 30.

5.4. Disability

Figure 3d shows the in year drop-out rate for disabled and not disabled DMU students for the last 4 years.

Students without a disability have a slightly lower drop out rate than students with a disability.

The drop out rate between the two groups has remained similar over the last 4 years, with the difference of just 0.6% in 2010/11 in favour of students with no disability.

All data is shown in the appendix, table 3d on page 31.

Figure 3d: DMU student in year dropout rate - Disability gap

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

6. Student Retention rate

Retention is a measure of students that are still actively studying on any programme year.

The following analysis looks at the profile of <u>all first degree</u> students and whether they are retained from one year to the next. First degree students are undergraduate students on a degree level programme.

The data analysed is from 2007/08 to 2009/10 only because of the retention calculation method – see the retention and progression report for more details.

The measure could be used as an indication of support levels for certain groups of students as a high retention rate would indicate mechanisms are in place to ensure all is being done to retain the student at the University.

National data on retention rates by student profile is not available from 'heidi', hence no national comparisons are provided.

6.1. Gender

Figure 4a: DMU student retention rate - Gender

Figure 4a shows the retention rate for male and female DMU students from 2007/08 to 2009/10.

Female students have a higher retention rate than male students (with the exception of 2007/08).

The retention rate between the two groups has increased over the last 2 years, with the difference of 3.4% in 2009/10.

All data is shown in the appendix, table 4a on page 32.

6.2. Age

Figure 4b shows the retention rate for '20 & under' and '21 & over' DMU students from 2007/08 to 2009/10.

'20 & under' students have a higher retention rate than '21 & over' students.

The retention rate between the two groups has reduced over the 3 year period, with the difference of 11.3% in 2009/10.
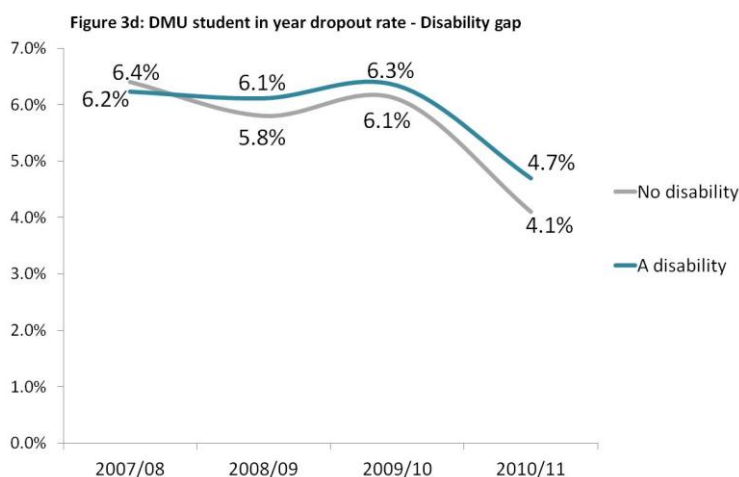
All data is shown in the appendix, table 4b on page 32.

Figure 4b: DMU student retention rate - Age

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

6.3. Ethnicity

Figure 4c: DMU student retention rate - Ethnicity

Figure 4c shows the retention rate for Black and minority ethnic (BME) and White DMU students from 2007/08 to 2009/10.

White students have a higher retention rate than BME students (with the exception of 2007/08).

The retention rate between the two groups has reduced over the last 2 years, with a difference of 1.6% in 2009/10.

All data is shown in the appendix, table 4c on page 33.

6.4. Disability

Figure 4d shows the retention rate for disabled and not disabled DMU students from 2007/08 to 2009/10.

Students without a disability have a higher retention rate than students with a disability.

The retention rate between the two groups has increased over the last 2 years, with a difference of 3.9% in 2009/10.

All data is shown in the appendix, table 4d on page 34.

Figure 4d: DMU student retention rate - Disability
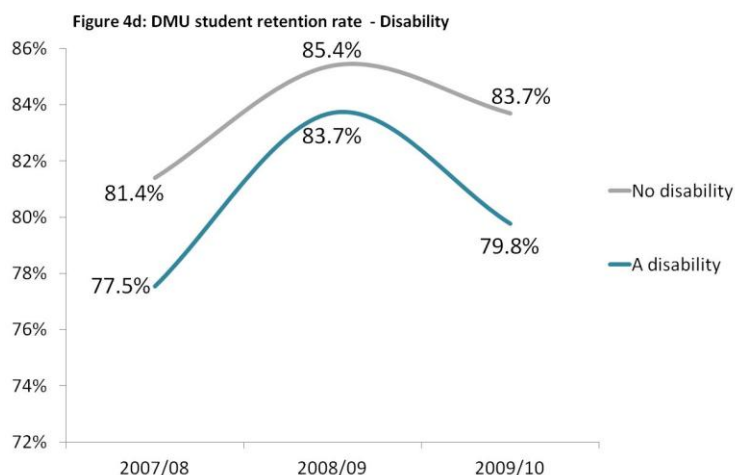
7. Student Progression rate

Progression is a measure of the students that are actively studying and are on the next programme year.

The following analysis looks at the profile of all full time first degree students and whether they progressed to the next year.

The data analysed is from 2007/08 to 2009/10 only because of the progression calculation method – see the retention and progression report for more details.

Progression is when a student moves from one level to the next, and reflects that the students is passing enough of their assessments to move on to the next level and returning to the University to continue their studies.

National data on progression rates by student profile is not available from 'heidi', hence no national comparisons are provided.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

7.1. Gender
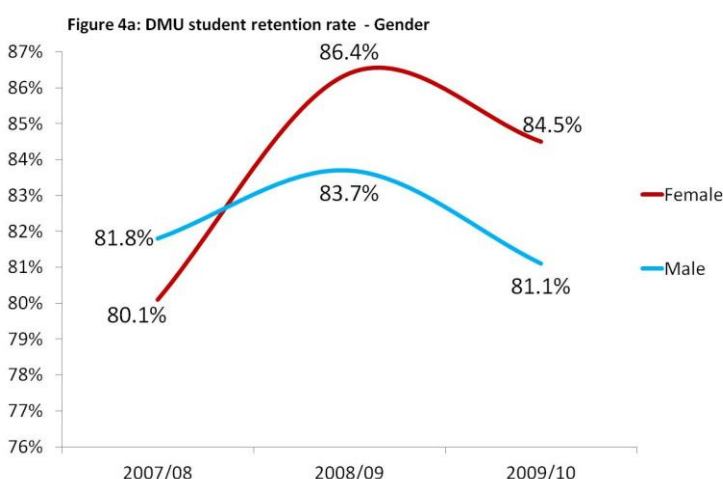
Figure 5a: DMU student progression rate - Gender
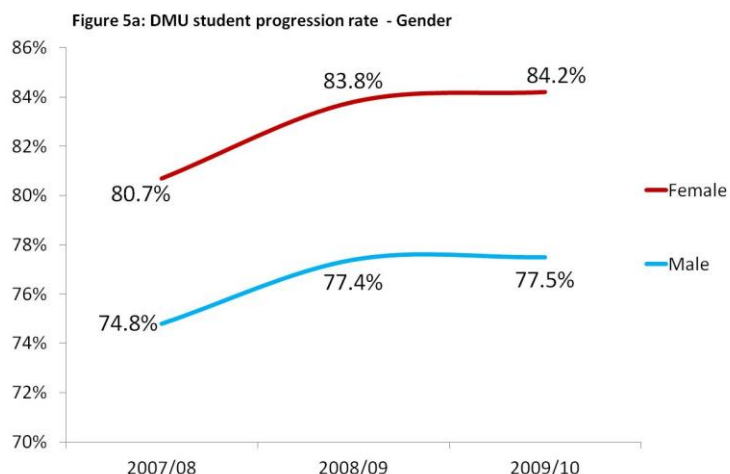
Figure 5a shows the progression rate for male and female DMU students from 2007/08 to 2009/10.

Female students have a higher progression rate than male students.

The progression rate between the two groups has increased over the 3 year period, with the difference of 6.7% in 2009/10.

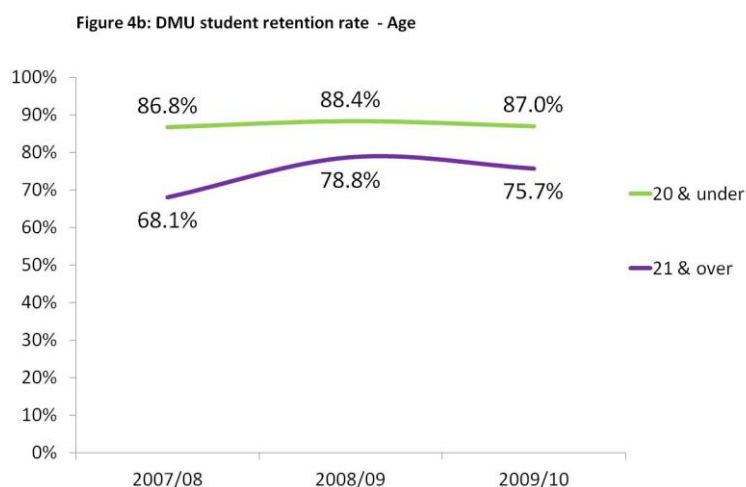All data is shown in the appendix, table 5a on page 35.

7.2. Age

Figure 5b shows the progression rate for '20 & under' and '21 & over' DMU students from 2007/08 to 2009/10.

'20 & under' students have a higher progression rate than '21 & over' students.

The progression rate between the two groups has reduced over the 3 year period, with the difference of 7.5% in 2009/10.

All data is shown in the appendix, table 5b on page 35.

Figure 5b: DMU student progression rate - Age

7.3. Ethnicity
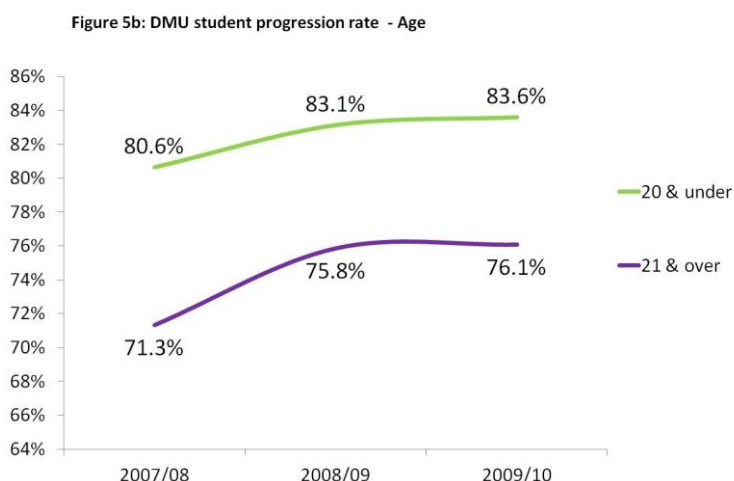
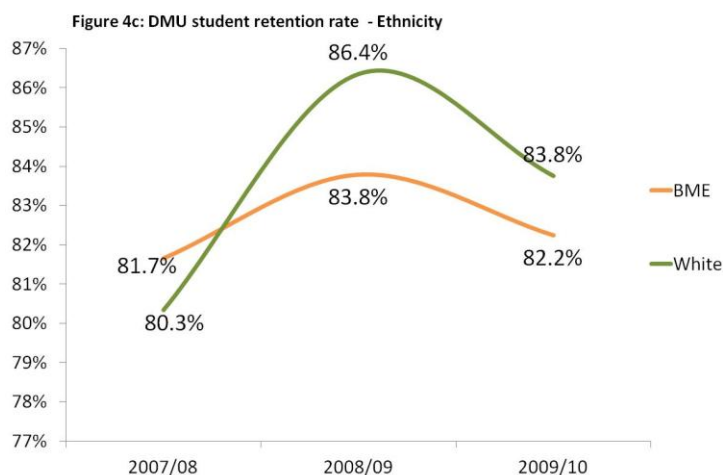**Figure 5c: DMU student progression rate - Ethnicity**
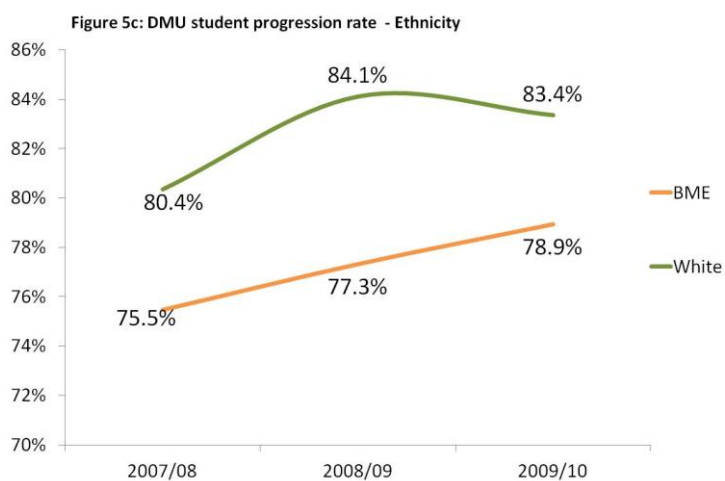
Figure 5c shows the progression rate for Black and minority ethnic (BME) and White DMU students from 2007/08 to 2009/10.

White students have a higher progression rate than BME students.

The Progression rate between the two groups has reduced over the 3 year period, with a difference of 4.4% in 2009/10.

All data is shown in the appendix, table 5c on page 36.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

7.4. Disability

Figure 5d shows the progression rate for disabled and not disabled DMU students from 2007/08 to 2009/10.

Students without a disability have a higher progression rate than students with a disability.

The progression rate between the two groups has increased over the last 2 years, with a difference of 4.7% in 2009/10.

All data is shown in the appendix, table 5d on page 37.

Figure 5d: DMU student progression rate - Disability
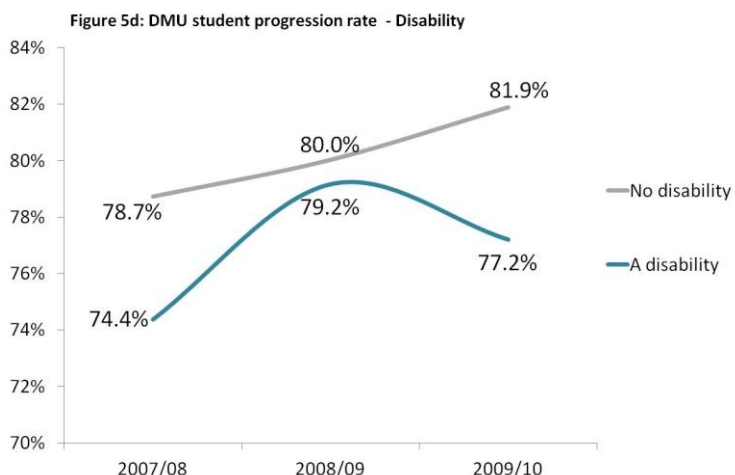
8. Good Honours Attainment rate

The following analysis looks at the profile of final year students and the classification of degree with a focus on the proportion that achieve a first or upper second class degree classification (good honours). The analysis is for all first degree qualifying students.

Please note: the 2009/10 report showed all undergraduate qualifiers good honours attainment which has now been changed to all first degree qualifiers.

National comparable data, sourced from heidi, provides context to the DMU values. This data is only available for first degree students hence the reason for the change since the previous year. This measure is consistent with the DMU key performance indicator and the DMU Access Agreement measure which is for full time first degree students only.

8.1. Gender

Figure 6a: DMU student good honours attainment rate - Gender
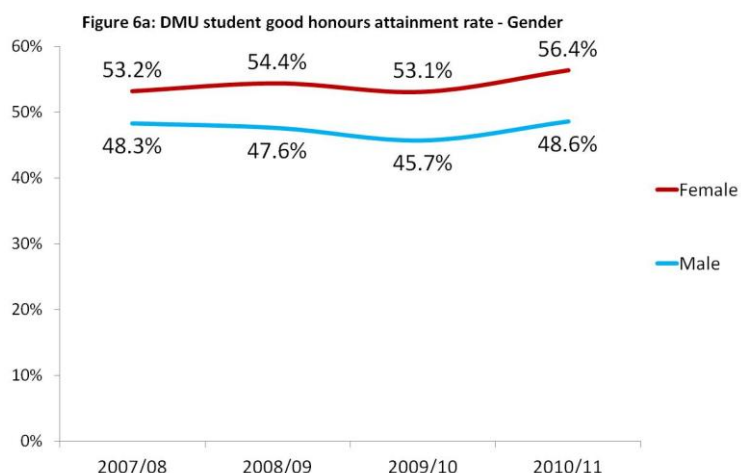
Figure 4a shows the good honours attainment rate for male and female DMU students over the last 4 years.

Female students have a higher good honours attainment rate than male students.

The good honours attainment gap between the two groups has increased slightly over the last 4 years, with a difference of 7.8% in 2010/11.

Nationally, the gap has reduced slightly from 4.9% in 2007/08 to 4.3% in 2010/11. (heidi)

All DMU data is shown in the appendix, table 6a on page 38.

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

8.2. Age

Figure 4b shows the good honours attainment rate for '20 & under' and '21 & over' DMU students for the last 4 years

'20 & under' students have a higher good honours attainment rate than '21 & over' students.

The good honours attainment gap between the two groups has increased over the last 4 years, with a difference of 2.9% in 2010/11. All DMU data is shown in the appendix, table 6b on page 38.

Nationally, the gap has increased from 0.4% in 2007/08 to 1.7% in 2010/11. (heidi).

Figure 6b: DMU student good honours attainment rate - Age

8.3. Ethnicity

Figure 6c: DMU student good honours attainment rate - Ethnic
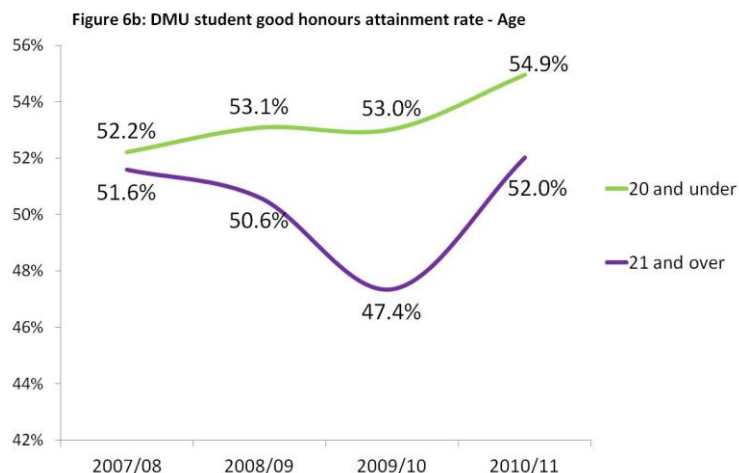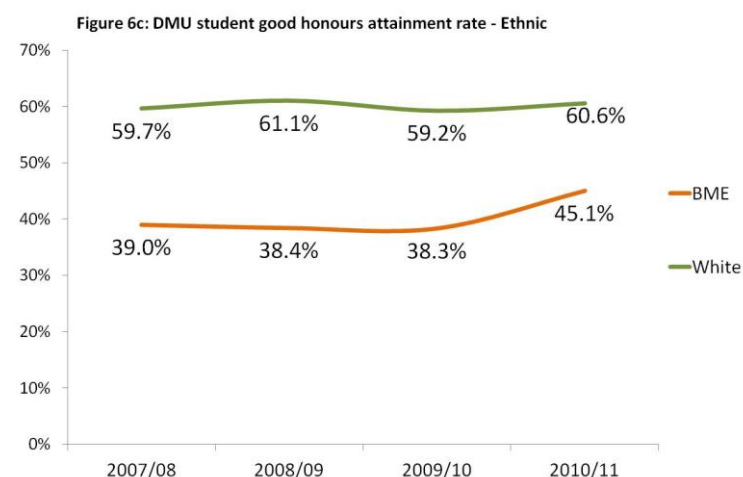
Figure 4c shows the good honours attainment rate for Black and minority ethnic (BME) and White DMU students for the last 4 years.

White students have a higher good honours attainment rate than BME students.

The good honours attainment gap between the two groups has decreased over the last 4 years, with a difference of 15.5% in 2010/11. All data is shown in the appendix, table 6c on page 39. Nationally, the gap has remained around 17% over the period (17.5% in 2010/11). (heidi)

The university Retention & Achievement of Ethnic Minority Students (RAEMS) working group has undertaken quantitative and qualitative research to better understand differences in student achievement at DMU. For further details please contact Nick Allsopp

8.4. Disability

Figure 4d shows the good honours attainment rate for disabled and not disabled DMU students for the last 4 years.

Students without a disability have a higher good honours attainment rate than students with a disability.

The good honours attainment gap between the two groups has increased slightly over the last 4 years, with a difference of 9.2% in 2010/11, which is also the largest gap over the period.

All data is shown in the appendix, table 6c on page 40.

Nationally, the gap has remained around 2.7% over the same period (2.5% in 2010/11). (heidi)

Figure 6d: DMU student good honours attainment rate - Disability

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.
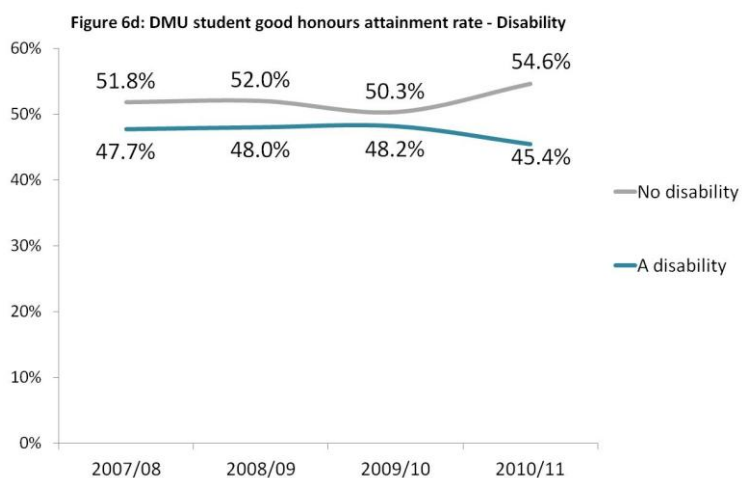
APPENDICES

All data rounded to multiple of 5 as per HESA rounding strategy, see:
http://www.hesa.ac.uk/index.php/content/view/146/178/ for more details. Analysis based on actual values.

Recruitment Profile

Enrolments

All DMU Students

Table 1a: Gender

Mode of Study	Level of Study	Gender	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Full time	Postgraduate Research	Female	70	60	75	100
		Male	130	135	190	215
	Postgraduate Taught	Female	285	360	325	415
		Male	345	495	575	620
	Undergraduate	Female	7,745	7,570	8,055	8,080
		Male	5,930	5,945	6,610	6,195
Part time	Postgraduate Research	Female	75	75	90	90
		Male	115	115	135	145
	Postgraduate Taught	Female	1,360	1,575	1,575	1,780
		Male	895	1,000	1,105	1,275
	Undergraduate	Female	1,930	2,060	2,190	2,055
		Male	1,115	1,195	1,285	1,160
Year Placement	Postgraduate Taught	Female	0	0	0	5
		Male	0	0	0	5
	Undergraduate	Female	155	120	100	100
		Male	255	200	150	145
Total			**20,405**	**20,905**	**22,460**	**22,385**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 1b: Age Group

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Full time	Postgraduate Research	21 - 24	35	25	25	30
		25 - 29	65	60	85	100
		30 and over	95	115	155	185
	Postgraduate Taught	18 and under	0	0	0	0
		19 years	0	0	0	0
		20 years	5	5	5	10
		21 - 24	290	375	400	510
		25 - 29	200	290	325	315
		30 and over	135	190	165	195
	Undergraduate	18 and under	3,525	3,280	3,700	3,875
		19 years	4,145	4,070	4,470	4,395
		20 years	1,975	2,020	2,225	2,085
		21 - 24	1,965	2,050	2,220	2,085
		25 - 29	840	885	835	720
		30 and over	1,225	1,220	1,220	1,115
Part time	Postgraduate Research	21 - 24	15	10	10	5
		25 - 29	30	30	30	40
		30 and over	145	155	185	185
	Postgraduate Taught	18 and under	0	0	0	0
		19 years	0	0	0	0
		20 years	0	0	0	0
		21 - 24	220	250	295	360
		25 - 29	440	525	560	680
		30 and over	1,590	1,805	1,825	2,020
	Undergraduate	18 and under	90	75	95	75
		19 years	145	115	115	120
		20 years	115	95	105	100
		21 - 24	430	440	490	510
		25 - 29	545	545	595	540
		30 and over	1,715	1,980	2,075	1,870
Year	Postgraduate	21 - 24	0	0	0	5

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Placement	Research	25 - 29	0	0	0	0
		30 and over	0	0	0	0
	Undergraduate	18 and under	130	90	80	75
		19 years	145	105	80	95
		20 years	60	50	25	30
		21 - 24	65	60	45	25
		25 - 29	5	5	5	5
		30 and over	5	5	10	10
		Total	**20,405**	**20,905**	**22,460**	**22,385**

Table 1c: Ethnicity (UK students only)

Mode of Study	Level of Study	Ethnic Group (UK students only)	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Full time	Postgraduate Research	Asian or Asian British - Bangladeshi	0	0	0	0
		Asian or Asian British - Indian	5	5	5	5
		Black or Black British - African	0	0	0	0
		Chinese	0	0	0	0
		Information refused	0	0	0	0
		Mixed - White & Asian	0	0	0	0
		Mixed - White & Black African	0	0	0	0
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	0	0	0	0
		Other Asian background	0	0	5	0
		Other Black background	0	0	0	0
		Other Ethnic background	0	0	0	0
		Other Mixed background	0	0	0	0
		White	45	35	45	50
	Postgraduate Taught	Asian or Asian British - Bangladeshi	5	5	5	0
		Asian or Asian British - Indian	70	80	65	70
		Asian or Asian British - Pakistani	5	10	5	20
		Black or Black British - African	15	25	30	40

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Ethnic Group (UK students only)	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Black or Black British - Caribbean	0	5	5	5
		Chinese	0	0	5	0
		Information refused	0	0	0	0
		Mixed - White & Asian	0	5	0	5
		Mixed - White & Black African	0	0	0	0
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	0	0	5	0
		Other Asian background	5	5	15	15
		Other Black background	0	0	0	0
		Other Ethnic background	5	5	0	5
		Other Mixed background	0	5	0	5
		White	150	175	165	170
	Undergraduate	Asian or Asian British - Bangladeshi	155	160	160	160
		Asian or Asian British - Indian	2,740	2,630	2,660	2,330
		Asian or Asian British - Pakistani	615	640	670	625
		Black or Black British - African	600	755	1,065	1,130
		Black or Black British - Caribbean	275	315	400	370
		Chinese	100	70	75	70
		Information refused	70	75	110	100
		Mixed - White & Asian	110	110	145	135
		Mixed - White & Black African	30	40	45	55
		Mixed - White & Black Caribbean	115	135	175	190
		Not known	70	25	10	0
		Other Asian background	235	245	255	245
		Other Black background	55	55	70	65
		Other Ethnic background	110	110	105	90
		Other Mixed background	120	120	130	115
		White	7,505	7,270	7,620	7,370
Part time	Postgraduate Research	Asian or Asian British - Indian	5	5	5	5
		Asian or Asian British - Pakistani	0	0	0	0
		Black or Black British - African	5	5	5	5
		Black or Black British - Caribbean	5	5	5	5

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Ethnic Group (UK students only)	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Chinese	0	0	0	0
		Mixed - White & Black African	0	0	0	0
		Not known	5	5	5	5
		Other Asian background	5	5	5	5
		Other Ethnic background	5	5	5	5
		Other Mixed background	0	0	0	0
		White	85	80	100	115
	Postgraduate Taught	Asian or Asian British - Bangladeshi	5	15	5	15
		Asian or Asian British - Indian	130	190	235	300
		Asian or Asian British - Pakistani	25	40	45	60
		Black or Black British - African	55	70	80	115
		Black or Black British - Caribbean	30	40	45	55
		Chinese	5	5	5	15
		Information refused	20	20	15	30
		Mixed - White & Asian	5	5	15	10
		Mixed - White & Black African	5	5	5	10
		Mixed - White & Black Caribbean	5	10	5	5
		Not known	25	20	15	20
		Other Asian background	40	45	55	60
		Other Black background	5	5	10	20
		Other Ethnic background	20	20	20	25
		Other Mixed background	10	15	20	25
		White	1,730	1,865	1,840	1,990
	Undergraduate	Asian or Asian British - Bangladeshi	15	15	15	10
		Asian or Asian British - Indian	210	200	255	255
		Asian or Asian British - Pakistani	75	55	35	50
		Black or Black British - African	140	155	145	165
		Black or Black British - Caribbean	50	50	50	55
		Chinese	10	10	5	10
		Information refused	20	15	15	20
		Mixed - White & Asian	10	15	15	10
		Mixed - White & Black African	10	10	10	5

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Ethnic Group (UK students only)	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Mixed - White & Black Caribbean	15	20	20	20
		Not known	40	20	25	15
		Other Asian background	70	95	100	120
		Other Black background	15	15	10	10
		Other Ethnic background	30	35	25	30
		Other Mixed background	15	10	15	10
		White	2,205	2,420	2,625	2,270
Year Placement	Postgraduate Taught	Asian or Asian British - Indian	0	0	0	0
		White	0	0	0	5
	Undergraduate	Asian or Asian British - Bangladeshi	10	5	0	0
		Asian or Asian British - Indian	120	110	60	70
		Asian or Asian British - Pakistani	20	20	15	10
		Black or Black British - African	20	15	10	15
		Black or Black British - Caribbean	5	5	0	5
		Chinese	0	0	0	0
		Information refused	0	0	0	0
		Mixed - White & Asian	5	0	0	0
		Mixed - White & Black African	0	0	0	0
		Mixed - White & Black Caribbean	5	0	0	0
		Not known	5	0	0	0
		Other Asian background	10	15	5	5
		Other Black background	0	0	0	0
		Other Ethnic background	0	0	5	0
		Other Mixed background	0	0	0	0
		White	175	125	130	120
		Total	18,745	19,030	20,185	19,625

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 1ci: International students' ethnicity

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Full time	Postgraduate Research	Asian or Asian British - Indian	5	5	5	5
		Asian or Asian British - Pakistani	0	0	5	5
		Black or Black British - African	5	10	10	15
		Black or Black British - Caribbean	0	0	0	0
		Chinese	25	15	20	20
		Information refused	5	0	5	0
		Mixed - White & Asian	0	0	5	5
		Mixed - White & Black African	5	5	5	5
		Not known	5	5	5	10
		Other Asian background	20	25	40	45
		Other Black background	0	0	0	0
		Other Ethnic background	35	55	80	95
		Other Mixed background	0	0	0	5
		White	35	20	30	35
	Postgraduate Taught	Asian or Asian British - Bangladeshi	0	5	5	0
		Asian or Asian British - Indian	90	135	120	110
		Asian or Asian British - Pakistani	15	20	20	5
		Black or Black British - African	60	95	55	55
		Black or Black British - Caribbean	5	5	0	5
		Chinese	60	70	70	95
		Information refused	5	5	10	15
		Mixed - White & Asian	0	0	5	5
		Mixed - White & Black African	0	5	5	10
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	10	5	15	25
		Other Asian background	35	60	85	95
		Other Black background	10	15	0	15
		Other Ethnic background	35	55	125	170
		Other Mixed background	0	5	10	10
		White	40	55	70	85
	Undergraduate	Asian or Asian British - Bangladeshi	0	10	10	10

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Asian or Asian British - Indian	90	95	90	95
		Asian or Asian British - Pakistani	5	10	10	10
		Black or Black British - African	100	90	90	105
		Black or Black British - Caribbean	5	5	5	5
		Chinese	135	125	205	370
		Information refused	45	85	165	220
		Mixed - White & Asian	5	5	5	5
		Mixed - White & Black African	0	5	5	5
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	115	80	40	25
		Other Asian background	50	50	55	70
		Other Black background	10	10	10	10
		Other Ethnic background	40	35	65	65
		Other Mixed background	5	5	5	5
		White	155	160	215	220
Part time	Postgraduate Research	Asian or Asian British - Indian	5	0	0	0
		Asian or Asian British - Pakistani	0	0	0	0
		Black or Black British - African	5	10	10	5
		Chinese	0	5	5	5
		Information refused	0	0	0	0
		Mixed - White & Asian	0	0	0	0
		Not known	5	0	0	5
		Other Asian background	5	5	5	0
		Other Black background	0	0	0	0
		Other Ethnic background	10	10	15	15
		Other Mixed background	0	0	0	0
		White	40	50	55	50
	Postgraduate Taught	Asian or Asian British - Bangladeshi	0	0	0	0
		Asian or Asian British - Indian	5	10	10	15
		Asian or Asian British - Pakistani	0	0	0	5
		Black or Black British - African	20	25	35	35
		Black or Black British - Caribbean	5	5	10	10

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Chinese	5	5	5	10
		Information refused	0	5	5	0
		Mixed - White & Asian	0	0	0	5
		Mixed - White & Black African	0	5	0	0
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	5	5	5	5
		Other Asian background	5	15	40	40
		Other Black background	0	0	5	0
		Other Ethnic background	5	10	15	30
		Other Mixed background	0	5	5	5
		White	85	105	120	140
	Undergraduate	Asian or Asian British - Indian	10	5	5	5
		Asian or Asian British - Pakistani	0	0	0	0
		Black or Black British - African	30	15	10	15
		Black or Black British - Caribbean	0	0	0	0
		Chinese	0	10	10	10
		Information refused	5	5	0	5
		Mixed - White & Black African	0	0	0	0
		Mixed - White & Black Caribbean	0	0	0	0
		Not known	10	5	5	5
		Other Asian background	10	5	5	15
		Other Black background	0	0	0	0
		Other Ethnic background	15	5	10	10
		Other Mixed background	0	0	0	5
		White	35	40	70	70
Year Placement	Postgraduate Taught	Asian or Asian British - Indian	0	0	0	0
		Black or Black British - African	0	0	0	0
		Other Black background	0	0	0	0
	Undergraduate	Asian or Asian British - Bangladeshi	0	0	0	0
		Asian or Asian British - Indian	10	0	0	5
		Asian or Asian British - Pakistani	0	0	0	0
		Black or Black British - African	5	0	0	5

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Age Group	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Black or Black British - Caribbean	0	0	0	0
		Chinese	5	0	0	0
		Information refused	0	0	0	0
		Mixed - White & Asian	0	0	0	0
		Not known	5	5	5	0
		Other Asian background	0	0	0	0
		Other Black background	0	0	0	0
		Other Ethnic background	0	0	0	0
		White	0	5	0	5
		Total	**1635**	**1835**	**2250**	**2725**

Table 1d: Disability

Mode of Study	Level of Study	Disability	Academic Year			
			2007-08	2008-09	2009-10	2010-11
Full time	Postgraduate Research	No known disability	180	180	245	300
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	10	10	10	10
		A disability not listed above	5	5	5	0
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	0	0	0
		A mental health condition, such as depression, schizophrenia or anxiety disorder	0	0	0	5
		Multiple disabilities	0	0	0	0
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	0	0	0	0
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	0	0	0	5
		Blind or a serious visual impairment uncorrected by glasses	0	0	0	0
	Postgraduate Taught	No known disability	580	785	825	950
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	30	35	35	35
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	15	20	20	20

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Disability	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		A disability not listed above	5	10	10	10
		A mental health condition, such as depression, schizophrenia or anxiety disorder	0	5	5	10
		Deaf or a serious hearing impairment	0	0	0	0
		Multiple disabilities	0	0	5	5
		Blind or a serious visual impairment uncorrected by glasses	0	0	5	0
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	0	0	5	5
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	0	0	0
	Undergraduate	No known disability	11,600	11,520	12,275	11,930
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	900	935	1,195	1,190
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	665	570	590	485
		A disability not listed above	245	210	180	150
		Multiple disabilities	100	90	110	140
		A mental health condition, such as depression, schizophrenia or anxiety disorder	40	50	165	230
		Deaf or a serious hearing impairment	50	45	45	40
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	25	30	30	40
		Blind or a serious visual impairment uncorrected by glasses	30	30	25	25
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	25	25	45	45
Part time	Postgraduate Research	No known disability	170	170	195	205
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	10	10	5	10
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	5	5	10	10
		A disability not listed above	0	0	5	5
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	5	0	0	0

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Disability	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		Blind or a serious visual impairment uncorrected by glasses	0	0	5	0
		A mental health condition, such as depression, schizophrenia or anxiety disorder	0	0	0	5
		Deaf or a serious hearing impairment	0	0	0	0
	Postgraduate Taught	No known disability	1,990	2,260	2,375	2,710
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	125	155	150	165
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	50	70	65	70
		A disability not listed above	50	40	40	45
		Deaf or a serious hearing impairment	10	15	15	15
		A mental health condition, such as depression, schizophrenia or anxiety disorder	5	15	10	10
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	5	10	10	15
		Multiple disabilities	5	10	15	15
		Blind or a serious visual impairment uncorrected by glasses	5	5	5	10
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	0	0	0
	Undergraduate	No known disability	2,625	2,780	2,950	2,725
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	205	235	255	240
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	100	95	125	115
		A disability not listed above	50	60	45	45
		Deaf or a serious hearing impairment	20	25	35	30
		Multiple disabilities	15	25	20	20
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	10	15	15	15
		A mental health condition, such as depression, schizophrenia or anxiety disorder	15	5	15	15
		Blind or a serious visual impairment uncorrected by glasses	5	5	5	5

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Mode of Study	Level of Study	Disability	Academic Year			
			2007-08	2008-09	2009-10	2010-11
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	0	5	5
Year Placement	Postgraduate Taught	No known disability	0	0	0	5
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	0	0	0	0
	Undergraduate	No known disability	365	270	215	215
		A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	25	25	25	10
		A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	10	10	5	5
		A disability not listed above	5	5	5	0
		Blind or a serious visual impairment uncorrected by glasses	0	0	0	0
		A mental health condition, such as depression, schizophrenia or anxiety disorder	0	0	0	5
		A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	0	0	5
		Multiple disabilities	5	0	0	0
		A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	0	0	0	0
		Deaf or a serious hearing impairment	0	0	0	0
Total			20,405	20,905	22,460	22,385

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Academic Performance Profile

Tariff Points on Entry
All new students

Table 2a – Gender

DMU Gender	2007-08				2008-09				2009-10				2010-11			
	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff
Female	2310	233	20	760	2300	232	20	780	2930	249	20	750	2835	275	10	906
Male	1880	205	17	570	1870	196	10	540	2455	227	20	650	2175	262	10	810
Total	**4190**	**220**			**4170**	**216**			**5385**	**239**			**5005**	**269**		

Table 2b – Age Group

DMU Age Group	2007-08				2008-09				2009-10				2010-11			
	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff
Under 18	5	272	120	460	10	142	40	290	5	164	50	341	0	530	530	530
18-20	2420	228	20	600	2320	226	20	780	3190	248	20	720	2785	289	10	906
21-24	735	216	17	760	775	207	20	580	840	236	20	750	835	248	10	680
25-29	260	222	20	570	260	217	20	540	285	221	20	640	295	237	10	580
30 years and over	190	193	30	560	220	190	20	540	290	207	20	600	430	221	20	760
Not Known	585	202	20	580	585	195	10	580	775	223	20	540	660	257	10	640
Total	**4190**	**220**			**4170**	**216**			**5385**	**239**			**5005**	**269**		

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 2c – Ethnicity

DMU Ethnicity	2007-08				2008-09				2009-10				2010-11			
	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff
Asian or Asian British - Bangladeshi	55	190	30	390	60	218	40	460	60	238	40	440	60	254	40	470
Asian or Asian British - Indian	930	205	17	570	865	201	20	490	1040	229	20	640	860	259	10	906
Asian or Asian British - Pakistani	225	208	20	510	230	199	20	480	240	229	20	720	215	266	20	620
Black or Black British - African	165	194	20	560	215	197	30	460	410	211	20	520	360	238	10	440
Black or Black British - Caribbean	70	186	40	500	90	159	20	440	165	218	30	420	125	240	10	430
Chinese	35	208	20	360	20	161	40	350	40	243	40	520	45	289	20	540
Information refused	40	210	30	500	30	225	20	490	85	237	40	520	60	271	30	782
Mixed - White & Asian	40	200	20	400	35	211	40	400	65	245	30	530	50	270	60	460
Mixed - White & Black African	5	192	80	290	15	251	160	380	20	243	40	390	15	268	70	580
Mixed - White & Black Caribbean	35	197	40	380	40	185	40	380	65	228	40	400	60	268	30	440
Not known	15	146	40	290	10	183	40	420	5	216	40	400	10	229	30	390
Other Asian background	70	204	30	450	95	220	40	780	100	242	30	480	105	247	10	480
Other Black background	20	149	40	260	15	167	20	440	20	226	50	440	20	247	40	480
Other Ethnic background	25	202	40	400	30	171	20	410	40	240	72	480	30	275	40	540
Other Mixed background	35	154	40	480	30	207	30	480	55	261	100	510	45	292	40	647
White	2425	234	20	760	2390	228	10	580	2975	248	20	750	2945	278	10	838
Total	**4190**	**220**			**4170**	**216**			**5385**	**239**			**5005**	**269**		

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 2d – Disability

DMU Disability	2007-08				2008-09				2009-10				2010-11			
	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff	Students with a Tariff	Avg Tariff	Low Tariff	High Tariff
No Disability	3620	222	17	760	3630	218	20	780	4640	241	20	750	4345	272	10	906
A disability not listed above	75	215	40	450	55	200	40	380	55	218	30	390	60	257	10	500
A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	210	218	20	580	170	220	20	540	225	237	20	540	205	266	20	540
A mental health condition, such as depression, schizophrenia or anxiety disorder	20	240	40	460	20	207	40	440	45	258	80	440	45	263	20	420
A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	5	236	200	300	15	196	40	360	20	208	40	440	20	242	80	380
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	10	207	30	410	5	175	40	340	20	214	40	370	20	266	40	430
A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	220	194	20	570	235	198	10	580	320	215	20	500	255	239	10	490
Blind or a serious visual impairment uncorrected by glasses	5	212	40	480	10	174	40	300	10	268	140	380	5	233	140	360
Deaf or a serious hearing impairment	5	198	20	340	15	156	40	440	20	226	120	370	20	303	60	640
Multiple disabilities	20	165	20	410	15	190	30	480	35	235	60	450	35	229	30	430
Total	**4190**	**220**			**4170**	**216**			**5385**	**239**			**5005**	**269**		

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Drop outs
All Students

Table 3a – Gender

DMU Gender	2007-08			2008-09			2009-10			2010-11		
	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%
Female	620	11615	5.3%	585	11820	4.9%	640	12410	5.2%	470	12635	3.7%
Male	685	8775	7.8%	635	9085	7.0%	735	10045	7.3%	465	9775	4.8%
Total	**1305**	**20395**	**6.4%**	**1220**	**20910**	**5.8%**	**1375**	**22455**	**6.1%**	**935**	**22410**	**4.2%**

Table 3b – Age Group

DMU Age Group	2007-08			2008-09			2009-10			2010-11		
	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%
Under 18	0	25	.0%	0	30	6.7%	5	45	13.3%	0	45	4.7%
18-20	520	8155	6.4%	460	7700	6.0%	545	8500	6.4%	310	8610	3.6%
21-24	230	3015	7.6%	235	3205	7.4%	260	3480	7.5%	170	3535	4.8%
25-29	85	1800	4.8%	95	1985	4.8%	95	2055	4.6%	75	2005	3.7%
30 years and over	275	4910	5.6%	230	5470	4.2%	255	5635	4.5%	255	5585	4.6%
Not Known	195	2485	7.9%	200	2520	7.9%	215	2740	7.8%	125	2635	4.7%
Total	**1305**	**20395**	**6.4%**	**1220**	**20910**	**5.8%**	**1375**	**22455**	**6.1%**	**935**	**22410**	**4.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 3c – Ethnicity

DMU Ethnicity	2007-08			2008-09			2009-10			2010-11		
	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%
missing data	0	0	.0%	0	0	.0%	0	5	.0%	0	5	.0%
Asian or Asian British - Bangladeshi	20	190	11.5%	20	220	10.0%	15	205	6.4%	10	200	4.0%
Asian or Asian British - Indian	255	3495	7.2%	230	3460	6.7%	195	3515	5.5%	130	3275	4.0%
Asian or Asian British - Pakistani	70	765	9.2%	70	800	8.8%	55	810	6.8%	45	795	5.4%
Black or Black British - African	120	1060	11.3%	120	1275	9.3%	165	1545	10.5%	100	1715	5.9%
Black or Black British - Caribbean	35	380	8.7%	40	435	9.0%	55	520	10.7%	30	510	5.5%
Chinese	20	345	5.2%	15	320	4.1%	20	410	5.1%	15	615	2.8%
Information refused	10	165	7.2%	15	215	6.0%	30	330	8.5%	20	400	4.5%
Mixed - White & Asian	10	135	5.8%	10	145	8.2%	25	190	12.2%	15	180	8.4%
Mixed - White & Black African	5	55	10.9%	5	70	5.6%	5	80	7.6%	0	95	2.2%
Mixed - White & Black Caribbean	20	145	13.0%	20	170	11.9%	20	205	9.4%	15	225	7.1%
Not known	15	300	4.6%	5	180	2.8%	10	125	8.7%	5	110	2.8%
Other Asian background	40	495	7.7%	35	575	6.1%	35	660	5.6%	30	715	4.2%
Other Black background	20	105	20.0%	10	105	11.3%	10	110	7.3%	5	125	5.6%
Other Ethnic background	20	320	6.9%	20	340	5.9%	15	470	3.0%	25	545	4.2%
Other Mixed background	10	155	6.5%	20	165	11.0%	20	195	11.3%	10	185	5.4%
White	640	12280	5.2%	585	12430	4.7%	710	13085	5.4%	485	12720	3.8%
Total	**1305**	**20395**	**6.4%**	**1220**	**20910**	**5.8%**	**1375**	**22455**	**6.1%**	**935**	**22410**	**4.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 3d – Disability

DMU Disability	2007-08			2008-09			2009-10			2010-11		
	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%	Dropout Students	Total Students	%
No Disability	1125	17505	6.4%	1040	17965	5.8%	1165	19080	6.1%	780	19065	4.1%
A disability not listed above	25	365	6.6%	25	330	7.0%	10	290	4.2%	20	255	7.0%
A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	60	1050	5.5%	60	1020	5.7%	65	1050	6.1%	25	915	2.8%
A mental health condition, such as depression, schizophrenia or anxiety disorder	10	65	18.5%	5	80	7.6%	20	200	11.0%	15	280	5.7%
A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	0	45	4.3%	5	60	4.9%	5	60	9.8%	0	80	1.3%
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	25	.0%	0	35	2.9%	5	50	13.5%	0	50	2.0%
A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	65	1090	6.2%	70	1155	6.2%	90	1435	6.1%	75	1415	5.1%
Blind or a serious visual impairment uncorrected by glasses	5	45	6.8%	0	50	4.1%	0	45	2.3%	0	40	5.3%
Deaf or a serious hearing impairment	5	85	4.7%	5	90	5.6%	0	95	1.1%	5	85	5.0%
Multiple disabilities	10	120	8.2%	10	125	7.9%	15	150	8.6%	15	185	7.5%
Total	**1305**	**20395**	**6.4%**	**1220**	**20910**	**5.8%**	**1375**	**22455**	**6.1%**	**935**	**22410**	**4.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Retention
All first degree students

Table 4a – Gender

DMU Gender	2007-08			2008-09			2009-10		
	Retained Students	**Total Students**	**%**	**Retained Students**	**Total Students**	**%**	**Retained Students**	**Total Students**	**%**
Female	4220	5270	80.1%	4045	4680	86.4%	4760	5630	84.5%
Male	3210	3925	81.8%	3060	3660	83.7%	3480	4290	81.1%
Total	**7425**	**9195**	**80.8%**	**7105**	**8340**	**85.2%**	**8240**	**9920**	**83.1%**

Table 4b – Age Group

DMU Age Group	2007-08			2008-09			2009-10		
	Retained Students	**Total Students**	**%**	**Retained Students**	**Total Students**	**%**	**Retained Students**	**Total Students**	**%**
Under 18	5	5	100.0%	15	15	100.0%	10	15	84.6%
18-20	4460	5145	86.8%	4235	4795	88.3%	4940	5675	87.0%
21-24	885	1140	77.7%	910	1130	80.3%	1040	1325	78.4%
25-29	295	430	68.1%	265	345	77.1%	300	390	76.5%
30 years and over	675	1155	58.6%	570	735	77.2%	735	1020	72.0%
Not Known	1105	1320	83.6%	1115	1320	84.5%	1215	1490	81.5%
Total	**7425**	**9195**	**80.8%**	**7105**	**8340**	**85.2%**	**8240**	**9920**	**83.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 4c – Ethnicity

DMU Ethnicity	2007-08			2008-09			2009-10		
	Retained Students	Total Students	%	Retained Students	Total Students	%	Retained Students	Total Students	%
Asian or Asian British - Bangladeshi	90	110	84.4%	95	110	83.8%	100	120	84.7%
Asian or Asian British - Indian	1605	1880	85.3%	1475	1720	85.7%	1520	1800	84.5%
Asian or Asian British - Pakistani	365	460	79.6%	370	450	81.9%	410	500	82.0%
Black or Black British - African	370	480	77.5%	420	510	82.0%	630	785	80.0%
Black or Black British - Caribbean	170	215	78.2%	160	200	79.6%	220	290	76.7%
Chinese	95	115	81.9%	85	95	87.5%	145	170	87.0%
Information refused	70	90	81.8%	115	135	85.3%	180	220	83.5%
Mixed - White & Asian	70	80	85.0%	65	70	91.4%	80	100	78.8%
Mixed - White & Black African	20	20	81.8%	20	25	75.0%	30	35	83.8%
Mixed - White & Black Caribbean	55	75	73.3%	70	85	81.6%	95	115	80.2%
Not known	90	125	71.4%	40	50	85.4%	10	15	78.6%
Other Asian background	160	215	75.2%	160	200	79.9%	185	235	79.8%
Other Black background	35	50	69.2%	35	45	84.1%	45	55	78.6%
Other Ethnic background	70	100	69.6%	75	90	83.1%	85	100	85.0%
Other Mixed background	70	85	82.8%	55	70	79.7%	75	100	76.0%
White	4085	5085	80.3%	3875	4485	86.4%	4425	5285	83.8%
Total	**7425**	**9195**	**80.8%**	**7105**	**8340**	**85.2%**	**8240**	**9920**	**83.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 4d – Disability

Disability	2007-08			2008-09			2009-10		
	Retained Students	Total Students	%	Retained Students	Total Students	%	Retained Students	Total Students	%
No Disability	6355	7810	81.4%	6110	7150	85.4%	7055	8435	83.7%
A disability not listed above	125	155	80.1%	110	140	80.6%	75	105	71.7%
A specific learning difficulty e.g. dyslexia	465	590	78.9%	415	490	85.3%	560	670	83.6%
An unseen disability, e.g. diabetes, epilepsy, asthma	345	450	76.3%	320	380	83.8%	315	405	78.1%
Autistic Spectrum Disorder	10	15	92.3%	20	20	100.0%	25	35	81.8%
Blind/partially sighted	15	20	94.4%	15	20	85.0%	20	20	94.7%
Deaf/hearing impairment	30	40	73.2%	20	25	81.5%	30	35	83.8%
Mental health difficulties	10	30	41.4%	30	35	75.7%	80	115	69.8%
Multiple disabilities	50	65	74.2%	45	55	80.0%	45	65	70.8%
Wheelchair user/mobility difficulties	20	20	90.9%	15	20	76.2%	25	30	86.7%
Total	**7425**	**9195**	**80.8%**	**7105**	**8340**	**85.2%**	**8240**	**9920**	**83.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Progression
All full time first degree students

Table 5a – Gender

DMU Gender	2007-08			2008-09			2009-10		
	Progressed Students	Total Students	%	Progressed Students	Total Students	%	Progressed Students	Total Students	%
Female	3420	4240	80.7%	3510	4185	83.8%	4045	4800	84.2%
Male	2530	3380	74.8%	2560	3310	77.4%	3005	3880	77.5%
Total	**5950**	**7620**	**78.1%**	**6070**	**7495**	**81.0%**	**7050**	**8680**	**81.2%**

Table 5b – Age Group

DMU Age Group	2007-08			2008-09			2009-10		
	Progressed Students	Total Students	%	Progressed Students	Total Students	%	Progressed Students	Total Students	%
Under 18	5	5	100.0%	10	15	84.6%	10	10	81.8%
18-20	3830	4750	80.6%	3845	4625	83.1%	4595	5500	83.6%
21-24	695	965	72.1%	720	980	73.2%	835	1110	75.1%
25-29	200	280	71.5%	200	255	78.3%	185	235	77.9%
30 years and over	305	435	69.5%	310	385	81.0%	330	425	77.5%
Not Known	920	1185	77.3%	985	1240	79.7%	1095	1395	78.4%
Total	**5950**	**7620**	**78.1%**	**6070**	**7495**	**81.0%**	**7050**	**8680**	**81.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 5c – Ethnicity

DMU Ethnicity	2007-08			2008-09			2009-10		
	Progressed Students	Total Students	%	Progressed Students	Total Students	%	Progressed Students	Total Students	%
Asian or Asian British - Bangladeshi	70	95	75.5%	80	100	76.5%	90	110	80.4%
Asian or Asian British - Indian	1315	1665	79.1%	1285	1600	80.3%	1330	1640	81.1%
Asian or Asian British - Pakistani	280	400	69.7%	310	420	73.9%	355	470	76.0%
Black or Black British - African	265	370	71.2%	345	470	73.0%	540	710	76.2%
Black or Black British - Caribbean	135	190	70.9%	130	180	71.4%	200	265	75.6%
Chinese	90	110	80.0%	80	95	86.2%	145	165	86.1%
Information refused	55	75	71.4%	105	130	80.6%	165	210	79.5%
Mixed - White & Asian	60	75	82.7%	55	65	83.3%	70	95	76.6%
Mixed - White & Black African	15	20	77.8%	15	25	65.2%	25	35	79.4%
Mixed - White & Black Caribbean	40	70	61.8%	65	85	77.4%	80	110	73.9%
Not known	70	95	76.6%	35	40	85.4%	5	5	71.4%
Other Asian background	125	170	73.8%	120	165	72.3%	150	190	79.8%
Other Black background	20	40	57.9%	30	40	70.7%	40	50	78.0%
Other Ethnic background	50	75	64.9%	65	80	82.1%	70	85	82.8%
Other Mixed background	65	80	78.0%	50	65	72.7%	70	95	75.5%
White	3295	4100	80.4%	3305	3930	84.1%	3700	4440	83.4%
Total	**5950**	**7620**	**78.1%**	**6070**	**7495**	**81.0%**	**7050**	**8680**	**81.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 5d – Disability

DMU Disability	2007-08			2008-09			2009-10		
	Progressed Students	Total Students	%	Progressed Students	Total Students	%	Progressed Students	Total Students	%
No Disability	5095	6470	78.7%	5255	6565	81.3%	6065	7405	81.9%
A disability not listed above	95	125	76.2%	85	110	76.6%	55	85	67.9%
A specific learning difficulty e.g. dyslexia	385	520	74.3%	360	445	81.1%	495	620	80.1%
An unseen disability, e.g. diabetes, epilepsy, asthma	265	355	74.7%	260	325	80.5%	245	315	78.9%
Autistic Spectrum Disorder	10	15	92.3%	15	20	88.9%	25	30	81.3%
Blind/partially sighted	15	15	93.8%	10	15	70.6%	15	15	94.1%
Deaf/hearing impairment	20	30	70.0%	15	20	83.3%	25	25	96.0%
Mental health difficulties	10	20	40.0%	20	35	66.7%	65	105	61.5%
Multiple disabilities	40	55	70.2%	35	50	70.0%	30	55	59.3%
Wheelchair user/mobility difficulties	15	15	86.7%	10	15	64.7%	20	25	83.3%
Total	**5950**	**7620**	**78.1%**	**6070**	**7495**	**81.0%**	**7050**	**8680**	**81.2%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Good Honours (1st and 2i degree classification)
All first degree qualifiers students

Table 6a – Gender

DMU Gender	2007-08			2008-09			2009-10			2010-11		
	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i
Female	1,170	2,200	53.2%	1,035	1,900	54.4%	1,085	2,040	53.1%	1,170	2,070	56.4%
Male	740	1,530	48.3%	700	1,465	47.6%	700	1,530	45.7%	715	1,470	48.6%
Total	**1,910**	**3,730**	**51.2%**	**1,730**	**3,365**	**51.4%**	**1,785**	**3,575**	**49.9%**	**1,880**	**3,540**	**53.1%**

Table 6b – Age Group

DMU Age Group	2007-08			2008-09			2009-10			2010-11		
	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i
Under 18	5	10	50.0%	5	5	100.0%	0	5	33.3%	5	15	38.5%
18-20	1,120	2,145	52.2%	1,040	1,965	53.0%	1,025	1,935	53.0%	1,035	1,875	55.1%
21-24	245	500	48.6%	230	440	52.4%	225	510	44.4%	330	595	55.9%
25-29	90	155	57.1%	80	155	52.6%	100	175	58.0%	75	145	52.4%
30 years and over	200	380	53.3%	145	310	47.1%	170	370	46.4%	160	350	45.3%
Not Known	255	545	46.4%	225	490	46.5%	255	575	44.3%	275	560	49.3%
Total	**1,910**	**3,730**	**51.2%**	**1,730**	**3,365**	**51.4%**	**1,785**	**3,575**	**49.9%**	**1,880**	**3,540**	**53.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 6c – Ethnicity

DMU Ethnicity	2007-08			2008-09			2009-10			2010-11		
	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i
Asian or Asian British - Bangladeshi	10	35	27.8%	15	35	38.9%	15	45	37.0%	25	45	52.2%
Asian or Asian British - Indian	295	755	38.7%	290	700	41.3%	310	775	39.9%	300	680	44.4%
Asian or Asian British - Pakistani	40	140	29.3%	45	135	33.8%	45	130	35.4%	55	165	34.3%
Black or Black British - African	60	150	38.8%	50	165	30.1%	55	180	29.8%	85	210	40.0%
Black or Black British - Caribbean	20	65	29.7%	25	70	32.4%	25	75	29.9%	20	80	27.2%
Chinese	35	95	37.9%	25	80	33.3%	45	95	46.9%	150	220	67.1%
Information refused	5	15	53.8%	15	25	52.0%	20	35	50.0%	35	70	51.4%
Mixed - White & Asian	15	30	51.7%	15	30	58.6%	20	35	60.0%	15	25	48.1%
Mixed - White & Black African	5	10	44.4%	5	5	42.9%	0	5	33.3%	5	15	43.8%
Mixed - White & Black Caribbean	15	25	58.3%	10	20	42.1%	15	30	48.3%	15	40	35.9%
Not known	30	70	40.3%	30	55	52.8%	10	35	30.3%	5	10	58.3%
Other Asian background	35	70	52.2%	25	85	31.0%	30	70	38.9%	35	75	45.5%
Other Black background	5	15	46.7%	5	15	40.0%	5	15	33.3%	10	25	34.8%
Other Ethnic background	20	40	50.0%	15	30	41.9%	10	35	25.7%	15	45	37.2%
Other Mixed background	15	25	52.0%	15	30	60.7%	15	35	38.9%	15	20	61.9%
White	1,305	2,190	59.7%	1,155	1,890	61.1%	1,170	1,975	59.2%	1,095	1,805	60.6%
Total	**1,910**	**3,730**	**51.2%**	**1,730**	**3,365**	**51.4%**	**1,785**	**3,575**	**49.9%**	**1,880**	**3,540**	**53.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.

Table 6d – Disability

DMU Disability	2007-08			2008-09			2009-10			2010-11		
	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i	Total 1st and 2i	Total Qualifiers	% 1st and 2i
No Disability	1,635	3,160	51.8%	1,500	2,885	52.0%	1,490	2,965	50.3%	1,630	2,985	54.6%
A disability not listed above	20	60	37.9%	25	50	50.0%	40	80	53.2%	20	45	50.0%
A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	105	195	55.2%	75	135	54.4%	90	175	51.7%	55	125	43.1%
A mental health condition, such as depression, schizophrenia or anxiety disorder	10	15	68.8%	0	5	33.3%	20	35	52.9%	25	70	38.2%
A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	5	5	60.0%	5	10	41.7%	0	5	25.0%	5	15	42.9%
A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	0	5	66.7%	0	5	33.3%	5	5	42.9%	5	10	44.4%
A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	110	240	45.8%	100	225	44.2%	120	255	46.5%	125	265	48.1%
Blind or a serious visual impairment uncorrected by glasses	0	0	.0%	0	0	.0%	0	0	.0%	5	5	42.9%
Deaf or a serious hearing impairment	10	25	50.0%	15	25	62.5%	5	20	10.0%	0	5	40.0%
Multiple disabilities	10	30	31.3%	10	20	45.0%	15	30	45.2%	5	20	33.3%
Total	**1,910**	**3,730**	**484.1%**	**1,730**	**3,365**	**502.8%**	**1,785**	**3,575**	**413.9%**	**1,880**	**3,540**	**53.1%**

Note: Analysis excludes the 'Not known', 'Information refused' and missing data categories.